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GAMES

Activity 11

Pambungad

Kumusta, kaibigan? Hahasain natin ang ating problem-solving skills sa pamamagitan ng pagsagot sa mga tanong ng ating game master ngayong araw. May level 1, level 2, at level 3! Handa na ba kayong tanggapin ang pagsubok niya ngayon? Naniniwala kami sa inyo, kayang-kaya ninyo ito!

Games – Activity 11

Count Backwards and Forwards

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COUNT BACKWARDS AND FORWARDS GAMES FOR GR. 1 – HS – ACTIVITY 11

I. Pambungad 🎯

Magandang araw, mga bata! Ito si Teacher _____ ang inyong GAME MASTER sa araw na 'to. Para sa ating activity, hahasain natin ang ating problem-solving skills! Sagutin ang mga sumusunod at mamaya ay ihahatid ko ang mga tamang sagot sa inyo!

II. Level 1 🎯

Sulat ninyo ang number na 140. Maaring isulat ang number 140 sa ganitong paraan:

<- 138 -139 - [140] - 141 - 142 ->

STEP 1 – Magbilang paatras (o pakaliwa sa drawing) ng 60 beses. Ano ang number na nakuha mo?

STEP 2 – Ngayon naman, sa number na nakuha mo sa STEP 1, magbilang ulit ng paatras (o pakaliwa sa drawing) ng 5 beses, isulat ang bagong number.

STEP 3 – Mula ulit sa number na nakuha mo sa STEP 2, magbilang paharap (o pakanan sa drawing) ng 30. Ano ang final number?

III. Level 2

Ngayon subukan natin ng english.

Write the number 140. You can draw it this way:

<- 138 -139 - [140] - 141 - 142 ->

STEP 1 – Count backwards (or to the left of the drawing) 60 times. What number did you get?

STEP 2 – From the number you got in STEP 1, count forwards (or to the right of the drawing) 5 times. Write the new number.

STEP 3 – With the number you got in STEP 2, count forwards (or to the right of the drawing) 30 times. What's the final number?

IV. Level 3

Write the number 86. You can draw it this way:

<- 84 -85 - [86] - 87 - 88 ->

STEP 1 – Count backwards (or to the left of the drawing) five times and write the new number.

STEP 2 – Skip a line, count forward (or to the right of the drawing) three numbers, skip another line, write the new number.

STEP 3 – Count backwards 8, forwards two, skip two lines, write the new number.

STEP 4 – Count forward nine, skip a line, write the new number.

STEP 5 – Count backward eight, skip a line, count backwards six, skip and line and write the new number.

STEP 6 – Count forward three, skip a line, count forward ten, skip a line, and write the new number. Underline the final number, what is the final number?

Answer Key

V. Answer Key

Level 1= Final number is 105

Level 2= Final number is 110

Level 3= Final number is 86

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