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READING FOR HIGH SCHOOL

Lesson 6

Pambungad

*Magandang araw sa iyo, munting mambabasa! Handa ka na bang galugarin ang ating kwento ngayong araw? Sabay-sabay nating basahin ang librong **"The Little Prince"** isinulat ni **Antoine de Saint-Exupéry**. Huwag mag-alala; gagabayan kita, kaibigan!*

Reading for High School

Book Title: The Little Prince (CHAPTER 6)

Author: Antoine de Saint-Exupéry

Source: BookRags Inc.

THE LITTLE PRINCE: CHAPTER 6

Welcome Learner! This is AHA! Learning Center.

*You are going to learn chapter 6 of our story **"The Little Prince"**.*

The use of imagery is very important in writing. Saint-Exupéry makes great use of the imagery of light in this book. Chapter VI is the first chapter in which the author uses light to create an emotional tone by connecting the sunset with sadness. Today's objective is to learn how imagery, such as the imagery of light in Chapter VI, can express emotional tone for a character or in a story.

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LEVEL 1 VOCAB HUNT

TEACHER:

Before we start our journey to learn what chapter 6 is all about, let's try to hunt some vocabulary words that can help us understand the story much better, and this means that we have to find out the meaning of the following words below.

1. *bit by bit*
2. *entertainment*
3. *pleasure*
4. *fond*
5. *twilight*

Are you finding it hard? Go ahead and ask help from your friends!

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LEVEL 2: LET'S READ!

TEACHER: *I know it seems so long, but I know that you can do it!*

Oh, little prince! **Bit by bit** I came to understand the secrets of your sad little life... For a long time you had found your only **entertainment** in the quiet **pleasure** of looking at the sunset. I learned that new detail on the morning of the fourth day, when you said to me: "I am very **fond** of sunsets. Come, let us go look at a sunset now." "But we must wait," I said. "Wait? For what?" "For the sunset. We must wait until it is time." At first you seemed to be very much surprised. And then you laughed to yourself. You said to me: "I am always thinking that I am at home!" Just so. Everybody knows that when it is noon in the United States the sun is setting over France. If you could fly to France in one minute, you could go straight into the sunset, right from noon. Unfortunately, France is too far away for that. But on your tiny planet, my little prince, all you need do is move your chair a few steps. You can see the day end and the **twilight** falling whenever you like... "One day," you said to me, "I saw the sunset forty-four times!" And a little later you added: "You know-- one loves the sunset, when one is so sad..." "Were you so sad, then?" I asked, "on the day of the forty-four sunsets?" But the little prince made no reply

TEACHER: *Oh no! Before reading this, you might want to consider reading Level 2. You'll understand the story much better if you don't skip the level.*

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LEVEL 3: LET'S REVIEW

TEACHER: *This might help you understand the story!*

- The little prince wants to watch a sunset.
- The pilot tells him they have to wait.
- The little prince reveals that his planet is so small that he can watch the sunset all day long.

- Once he watched the sunset 44 times in a single day.

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LEVEL 4: LET'S TRY

TEACHER: *You have gone so far as a learner! Let's do the level 4 to see your ability to understand and remember. If you have your notebook and pen write the letter of the correct answer.*

49. What does the little prince love to watch?

- (a) The sandstorm that is heading their way.
- (b) A flower growing.
- (c) The sunset.
- (d) Shooting stars.

50. How many times in one day does the sun set on the little prince's planet?

- (a) 4 times.
- (b) 44 times.
- (c) 400 times.
- (d) 40 times.

51. What does the little prince do so that he can see the maximum number of sunsets on his planet?

- (a) He moves his chair a few steps.
- (b) He runs around the planet very fast before the sun sets again.
- (c) He closes his eyes for ten seconds.
- (d) He stands on his head and then sits down again.

52. Why does the little prince think he can watch a sunset anytime?

- (a) He is a demanding person.
- (b) He lives in a world of wishing.
- (c) He thinks he can command the sunset to appear.
- (d) Because on his small planet, he can.

53. What is the little prince feeling much of the time?

- (a) The little prince is always happy and cheerful.
- (b) The little prince often feels sad.
- (c) The little prince feels nothing. He is numb.
- (d) The little prince is incapable of feeling, that is the problem.

54. According to the author, what time is it in the United States when the sun is setting over France?

- (a) Noon.
- (b) Breakfast time.
- (c) It is impossible to know.
- (d) It is the same time.

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LEVEL 5: LET'S WRITE

TEACHER: Last wave na to! Wag kang susuko. Write a paragraph making the case for one side of the statement:

- Write a short essay on how a writer can create an emotional tone simply using words. What is an emotional tone? Is it like music? Are words and images as universal as music seems to be? People from many cultures will interpret the same music as happy or sad. Are words and stories also able to have this universal meaning? Why or why not?

CONGRATULATIONS! YOU ARE DONE WITH CHAPTER 6. SEE YOU FOR OUR CHAPTER 7!

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