

RADYO TAYO:

Early Childhood Education Literacy Lesson 9.5

Lesson Guide

LESSON 9.1 – 9.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /g/, /h/, /p/, and /i/;
- B. Repeat practice phrases and sentences;
- C. Identify the sequence of events (Beginning, Middle, and End);
- D. Identify the feelings of the characters in the story; and
- E. Identify the differences and similarities of the stories..

Sound Workout Words

gift	hair	party	insect
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Story

"The Three Friends" and "The Boy's New Friend"

Practice Sentences

Lesson 9.1: A friend is a good listener.

Lesson 9.2: When you are honest, you are telling the truth.

Lesson 9.3: Great friends are understanding.

Lesson 9.4: The girl is a loyal person.

Lesson 9.5: Treat your friends with respect.



LESSON 9.5

Objectives

After this lesson, the students should be able:

- Produce the sound of letters, /g/, /h/, /p/, and /i/;
- Identify words that have the same sound at the beginning; and
- Identify the differences and similarities of the stories, “The Three Friends” and “The Boy’s New Friend”.

Sound Workout Words

gift	hair	party	insect
/g/	/h/	/p/	/i/

Story

The Three Friends – an adaptation of a book written and illustrated by Madhavi Agnihotri.

The Boy’s New Friend – an adaptation of a book written by Rujeko Moyo and illustrated by Ellen Heydenrych.

Lesson Overview

Materials Needed:

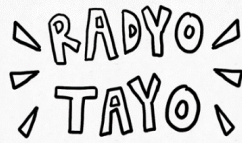
- Notebook or a piece of paper
- Pencil
- Small stones or counters

Activities for Today:

- ★ Sentence Warmup
 - Practice sentence: “Treat your friends with respect”
- ★ Mindfulness Exercise
 - Doing deep breathing exercises.
- ★ Sound Workout
 - Sing the ABC Song
 - Practicing letter sounds /g/, /h/, /p/, and /i/
 - Recognize similar words
- ★ Pretend Play
 - Follow instruction
- ★ Story Time
 - The Three Friends and The Boy’s New Friend

The learning buddy should:

- Prepare the materials.
- Listen alongside the child.



Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Listen and repeat the practice sentence: **"Treat your friends with respect"**.
- Count the number of words in the practice sentence.
- Answer questions about respect.
- Count the syllables of the practice sentence.
- Count the syllables of the word "respect"

Mindfulness

The children will be asked to:

- Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords; "gift", "hair", "party", and "insect."
- Practice sounding out the sounds /g/, /h/, /p/, and /i/.
- Identify the words that begin with the sounds /g/, /h/, /p/, and /i/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Model to the young learner how to do "Simon Says"
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Follow instruction in the "Simon Says" game.
- Pretend to be an animal.

Story Time

The children will be asked to:

- Read a certain passage from "The Three Friends" and "The Boy's New Friend."
- Identify the differences and similarities of the stories.
- Draw the picture of the two girls and the kitten from "The Three Friends" and draw the boy and girl from "The Boy's New Friend".