



RADYO TAYO:

Early Childhood Education Literacy Lesson 9.3

Lesson Guide

LESSON 9.1 – 9.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /g/, /h/, /p/, and /i/;
- B. Repeat practice phrases and sentences;
- C. Identify the sequence of events (Beginning, Middle, and End);
- D. Identify the feelings of the characters in the story; and
- E. Identify the differences and similarities of the stories..

Sound Workout Words

gift	hair	party	insect
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Story

"The Three Friends" and "The Boy's New Friend"

Practice Sentences

Lesson 9.1: A friend is a good listener.

Lesson 9.2: When you are honest, you are telling the truth.

Lesson 9.3: Great friends are understanding.

Lesson 9.4: The girl is a loyal person.

Lesson 9.5: Treat your friends with respect.



LESSON 9.3

Objectives

After this lesson, the student should be able to:

- Recognize the sound of letters p and i;
- Identify the beginning, middle, and ending of the story; and
- Illustrate the scenes of the story, "The Boy's New Friend".

Sound Workout Words

party	insect
/p/	/i/

Story

The Boy's New Friend - an adaptation of a book written by Rujeko Moyo and illustrated by Ellen Heydenrych

Lesson Overview

Materials Needed:

- notebook or a piece of paper
- pencil
- three small stones or counters

Activities for Today:

- ★ Sentence Warmup:
 - Practice Sentence - "Great friends are understanding."
- ★ Mindfulness Exercise:
 - Deep Breathing Exercises.
- ★ Sound Workout
 - ABC song.
 - letter sounds /p/ and /i/.
- ★ Pretend Play
 - Pretend to be a bird and fly around.
- ★ Story Time
 - The Boy's New Friend (an adaptation of a book written by Rujeko Moyo and illustrated by Ellen Heydenrych).

The learning buddy should:

- Prepare the writing materials.



- Listen alongside the young learner.
- Draw three squares with different sizes on the page of a notebook or piece of paper.

Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Repeat the practice sentence - **“Great friends are understanding.”**
- Count and clap the number of words in the sentence.
- Count the syllables of the practice sentence.
- Answer questions about accepting.
- Count and clap the syllables for the words “accepting.”

Mindfulness

The children will be asked to:

- Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords “party” and “insect.”
- Practice sounding out /p/ and /i/.
- Identify words that begin with the sounds /p/ and /i/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Model to the young learner how to fly like a bird.
- Answer any questions/clarifications of the young learner.

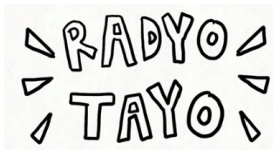
The children will be asked to:

- Pretend to fly like a bird.

Story Time

The children will be asked to:

- Read the book, “The Boy’s New Friend”, an adaptation of a book written by Rujeko Moyo and illustrated by Ellen Heydenrych.
- Identify the beginning, middle, and ending of the story.



- Draw scenes in the story that show the beginning, middle, and end.