



RADYO TAYO:

Early Childhood Education Literacy Lesson 9.2

Lesson Guide

LESSON 9.1 – 9.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /g/, /h/, /p/, and /i/;
- B. Repeat practice phrases and sentences;
- C. Identify the sequence of events (Beginning, Middle, and End);
- D. Identify the feelings of the characters in the story; and
- E. Identify the differences and similarities of the stories..

Sound Workout Words

gift	hair	party	insect
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Story

"The Three Friends" and "The Boy's New Friend"

Practice Sentences

Lesson 9.1: A friend is a good listener.

Lesson 9.2: When you are honest, you are telling the truth.

Lesson 9.3: Great friends are understanding.

Lesson 9.4: The girl is a loyal person.

Lesson 9.5: Treat your friends with respect.



LESSON 9.2

Objectives

After this lesson, the student should be able to:

- Recall the sound of letters g and h;
- Identify the feelings of the characters in the story; and
- Illustrate the feelings of the characters in the story.

Sound Workout Words

gift	hair
/g/	/h/

Story

The Three Friends – an adaptation of a book written and illustrated by Madhavi Agnihotri.

Lesson Overview

Materials Needed:

- notebook or a piece of paper
- pencil
- three small stones or counters

Activities for Today:

- ★ Sentence Warmup:
 - Practice Sentence – “When you are honest, you are telling the truth.”
- ★ Mindfulness Exercise:
 - Deep Breathing Exercises.
- ★ Sound Workout
 - ABC song.
 - letter sounds /g/ and /h/.
- ★ Pretend Play
 - Pretend to be an elephant.
- ★ Story Time
 - TheThree Friends (an adaptation of a book written and illustrated by Madhavi Agnihotri)

The learning buddy should:

- Prepare the writing materials.
- Listen alongside the young learner.



- Draw one wavy line across the page of a notebook or piece of paper.

Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Repeat the practice sentence - **“When you are honest, you are telling the truth.”**
- Count and clap the number of words in the sentence.
- Count the syllables of the practice sentence.
- Answer questions about honesty.
- Count and clap the syllables for the words “honest.”

Mindfulness

The children will be asked to:

- Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Recall the words “gift” and “hair.”
- Practice sounding out /g/ and /h/.
- Distinguish the words that begin with the sounds /g/ and /h/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Model to the young learner how to act like an elephant.
- Answer any questions/clarifications of the young learner.

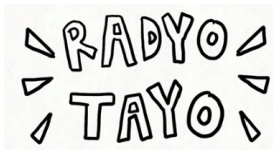
The children will be asked to:

- Pretend to be an elephant.

Story Time

The children will be asked to:

- Re-read the book, “The Three Friends”, an adaptation of a book written and illustrated by Madhavi Agnihotri.
- Identify the feelings of the characters in the story.



- Draw a picture of how the kitten felt when she was walking with the two best friends to school.