

RADYO TAYO:
Early Childhood Education Literacy Lesson 8.5
Lesson Guide

LESSON 8.1 – 8.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /d/, /l/, /c/, and /u/;
- B. Repeat practice phrases and sentences;
- C. Draw different shapes with different sizes;
- D. Identify the sequence of events (Beginning, Middle, and End);
- E. Determine the characters of the story; and
- F. Identify the differences and similarities of the stories.

Sound Workout Words

dinosaur	lion	cow	uncle
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Story

“The Boy’s New Bike” and “The Little Bus”

Practice Sentences

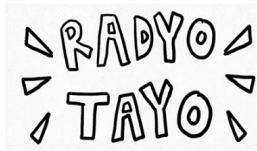
Lesson 8.1: A bike is the same as a bicycle.

Lesson 8.2: A bus can carry many passengers.

Lesson 8.3: A car driver is a person who can drive a car.

Lesson 8.4: A motorbike can have two wheels.

Lesson 8.5: A truck can carry a lot of things.



LESSON 8.5

Objectives

After this lesson, the students should be able:

- A. Produce the sound of letters, /d/, /l/, /c/, and /u/;
- B. Identify words that have the same sound at the beginning;
- C. Identify the differences and similarities of the stories, “The Boy’s New Bike” and “The Little Bus”

Sound Workout Words

dinosaur	lion	cow	uncle
/d/	/l/	/c/	/u/

Story

The Boy’s New Bike – an adaptation of a book written by Hello English.

The Little Bus – an adaptation of a book written by Prom Kunthearo.

Lesson Overview

Materials Needed:

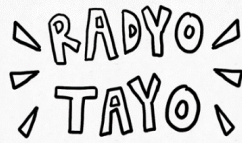
- Notebook or a piece of paper
- Pencil

Activities for Today:

- ★ Sentence Warmup
 - Practice sentence: “A truck can carry a lot of things.”
- ★ Mindfulness Exercise
 - Doing deep breathing exercises.
- ★ Sound Workout
 - Sing the ABC Song.
 - Practicing letter sounds /d/, /l/, /c/, and /u/.
 - Recognize similar words.
- ★ Pretend Play
 - Practice drawing triangles to form slices of pizza.
- ★ Story Time
 - The Boy’s New Bike and The Little Bus

The learning buddy should:

- Prepare the writing materials.
- Listen alongside the child.
- Draw triangles on the page or any piece of paper.



Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Listen and repeat the practice sentence: **"A truck can carry a lot of things."**
- Count the number of words in the practice sentence.
- Answer questions about things a truck can carry.
- Count the syllables of the practice sentence.
- Count the syllables of the word "carry."

Mindfulness

The children will be asked to:

- Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords; "dinosaur", "lion", "cow", and "uncle"
- Practice sounding out the sounds /d/, /l/, /c/, and /u/.
- Identify the words that begin with the sounds /d/, /l/, /c/, and /u/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Model to the young learner how to draw triangles.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Practice drawing triangles to form slices of pizza.

Story Time

The children will be asked to:

- Read a certain passage from "The Boy's New Bike" and "The Little Bus."
- Identify the differences and similarities of the story.
- Draw the main characters of the stories.