



RADYO TAYO:

Early Childhood Education Literacy Lesson 8.3

Lesson Guide

LESSON 8.1 – 8.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /d/, /l/, /c/, and /u/;
- B. Repeat practice phrases and sentences;
- C. Draw different shapes with different sizes;
- D. Identify the sequence of events (Beginning, Middle, and End);
- E. Determine the characters of the story; and
- F. Identify the differences and similarities of the stories.

Sound Workout Words

dinosaur	lion	cow	uncle
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Story

"The Boy's New Bike" and "The Little Bus"

Practice Sentences

Lesson 8.1: A bike is the same as a bicycle.

Lesson 8.2: A bus can carry many passengers.

Lesson 8.3: A car driver is a person who can drive a car.

Lesson 8.4: A motorbike can have two wheels.

Lesson 8.5: A truck can carry a lot of things.



LESSON 8.3

Objectives

After this lesson, the student should be able to:

- Recognize the sound of letters c and u;
- Draw triangles in different sizes; and
- Classify the characters of the story, "Little Ants Big Plan".

Sound Workout Words

cow	uncle
/c/	/u/

Story

The Little Bus - an adaptation of a book written by Prom Kunthearo.

Lesson Overview

Materials Needed:

- notebook or a piece of paper
- pencil

Activities for Today:

- ★ Sentence Warmup:
 - Practice Sentence - "A car driver is a person who can drive a car. "
- ★ Mindfulness Exercise:
 - Deep Breathing Exercises.
- ★ Sound Workout
 - ABC song.
 - letter sounds /c/ and /u/.
- ★ Pretend Play
 - Practice drawing triangles to form a mountain.
- ★ Story Time
 - The Little Bus (an adaptation of a book written by Prom Kunthearo).

The learning buddy should:

- Prepare the writing materials.
- Listen alongside the young learner.



- Draw triangles on the page of a notebook or piece of paper.

Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Repeat the practice sentence – **“A car driver is a person who can drive a car.”**
- Count and clap the number of words in the sentence.
- Count the syllables of the practice sentence.
- Answer questions related to driving a car.
- Count and clap the syllables for the words “driver, painter, singer, and joker.”

Mindfulness

The children will be asked to:

- Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords “cow” and “uncle.”
- Practice sounding out /c/ and /u/.
- Identify words that begin with the sounds /c/ and /u/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Model to the young learner how to draw different sizes of triangles in the sheet of paper.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Practice drawing triangles to form a mountain.

Story Time

The children will be asked to:

- Read the book, “The Little Bus”, an adaptation of a book written by Prom Kunthearo.
- Identify the beginning, middle, and ending of the story.
- Draw scenes in the story that show the beginning, middle, and end.