



RADYO TAYO:

Early Childhood Education Literacy Lesson 8.2

Lesson Guide

LESSON 8.1 – 8.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /d/, /l/, /c/, and /u/;
- B. Repeat practice phrases and sentences;
- C. Draw different shapes with different sizes;
- D. Identify the sequence of events (Beginning, Middle, and End);
- E. Determine the characters of the story; and
- F. Identify the differences and similarities of the stories.

Sound Workout Words

dinosaur	lion	cow	uncle
----------	------	-----	-------

Story

"The Boy's New Bike" and "The Little Bus"

Practice Sentences

Lesson 8.1: A bike is the same as a bicycle.

Lesson 8.2: A bus can carry many passengers.

Lesson 8.3: A car driver is a person who can drive a car.

Lesson 8.4: A motorbike can have two wheels.

Lesson 8.5: A truck can carry a lot of things.



LESSON 8.2

Objectives

After this lesson, the student should be able to:

- Recall the sound of letters d and l;
- Draw rectangles in different sizes; and
- Classify the characters of the story, "The Boy's New Bike".

Sound Workout Words

dinosaur	lion
/d/	/l/

Story

The Boy's New Bike - an adaptation of a book written by Hello English.

Lesson Overview

Materials Needed:

- notebook or a piece of paper
- pencil

Activities for Today:

- ★ Sentence Warmup:
 - Practice Sentence - "A bus can carry many passengers."
- ★ Mindfulness Exercise:
 - Deep Breathing Exercises
- ★ Sound Workout
 - ABC song.
 - letter sounds /d/ and /l/.
- ★ Pretend Play
 - Practice drawing rectangles to build a house.
- ★ Story Time
 - The Boy's New Bike (an adaptation of a book written by Hello English).

The learning buddy should:

- Prepare the writing materials.
- Listen alongside the young learner.



- Draw rectangles across the page of a notebook or piece of paper.

Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Repeat the practice sentence - **“A bus can carry many passengers.”**
- Count and clap the number of words in the sentence.
- Count the syllables of the practice sentence.
- Answer questions related to passengers.
- Count and clap the syllables for the words “buses, and passengers.”

Mindfulness

The children will be asked to:

- Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Recall the words “dinosaur” and “lion.”
- Practice sounding out /d/ and /l/.
- Distinguish the words that begin with /d/ and /l/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Model to the young learner how to draw different sizes of rectangles in the sheet of paper.
- Answer any questions/clarifications of the young learner.

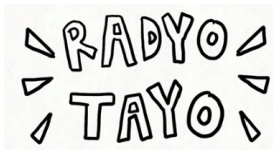
The children will be asked to:

- Practice drawing rectangles to build a house.

Story Time

The children will be asked to:

- Re-read the book, “The Boy’s New Bike”, an adaptation of a book written by Hello English.
- Identify the characters of the story.



- Draw the character of the story “The Boy’s New Bike” and retell the story to their family.