



RADYO TAYO:

Early Childhood Education Literacy Lesson 8.1

Lesson Guide

LESSON 8.1 – 8.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /d/, /l/, /c/, and /u/;
- B. Repeat practice phrases and sentences;
- C. Draw different shapes with different sizes;
- D. Identify the sequence of events (Beginning, Middle, and End);
- E. Determine the characters of the story; and
- F. Identify the differences and similarities of the stories.

Sound Workout Words

dinosaur	lion	cow	uncle
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Story

"The Boy's New Bike" and "The Little Bus"

Practice Sentences

Lesson 8.1: A bike is the same as a bicycle.

Lesson 8.2: A bus can carry many passengers.

Lesson 8.3: A car driver is a person who can drive a car.

Lesson 8.4: A motorbike can have two wheels.

Lesson 8.5: A truck can carry a lot of things.



LESSON 8.1

Objectives

After this lesson, the student should be able to:

- Recognize the sound of letters d and l;
- Practice drawing rectangles;
- Identify the beginning, middle and end of the story; and
- Illustrate the sequence of events in the story "The Boy's New Bike".

Sound Workout Words

dinosaur	lion
/d/	/l/

Story

The Boy's New Bike - an adaptation of a book written by Hello English.

Lesson Overview

Materials Needed:

- Notebook or a piece of paper
- Pencil

Activities for Today:

- ★ Sentence Warmup:
 - Practice Sentence - "A bike is the same as a bicycle."
- ★ Mindfulness Exercise:
 - Deep Breathing Exercises.
- ★ Sound Workout
 - ABC song.
 - letter sounds /d/ and /l/.
- ★ Pretend Play
 - Practice drawing rectangles.
- ★ Story Time
 - The Boy's New Bike (an adaptation of a book written by Hello English).

The learning buddy should:

- Prepare the writing materials.



- Listen alongside the young learner.
- Draw rectangles on the page of a notebook or piece of paper.

Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Repeat the practice sentence - **“A bike is the same as a bicycle.”**
- Count the number of words in the sentence.
- Count the syllables of the practice sentence.
- Answer questions related to bicycles.
- Count syllables for the words “bicycle, riding, bike, jeepney, kalesa, and vinta”.

Mindfulness

The children will be asked to:

- Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords “dinosaur” and “lion.”
- Practice sounding out /d/ and /l/.
- Identify words that begin with the sounds /d/ and /l/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Model to the young learner how to draw a rectangle in the sheet of paper.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Practice drawing rectangles.
- Draw a rectangle to form a book.

Story Time

The children will be asked to:

- Read the book, “The Boy’s New Bike”, an adaptation of a book written by Hello English.
- Identify the beginning, middle, and ending of the story.
- Draw scenes in the story that show the beginning, middle, and end.

