



RADYO TAYO:

Early Childhood Education Literacy Lesson 7.4

Lesson Guide

LESSON 7.1 – 7.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /t/, /k/, /b/, and /e/;
- B. Repeat practice phrases and sentences;
- C. Draw different shapes with different sizes;
- D. Identify the sequence of events (Beginning, Middle, and End);
- E. Predict what will happen to the story; and
- F. Identify the differences and similarities of the stories.

Sound Workout Words

tongue	kitchen	bird	eleven
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Story

"Plans for a Feast" and "The Cat's Lost Bread"

Practice Sentences

Lesson 7.1: Water is one of the ingredients in making bread.

Lesson 7.2: Fruits and vegetables are good for you.

Lesson 7.3: Bananas are not always yellow.

Lesson 7.4: Coconuts help keep your bones strong.

Lesson 7.5: Soup must be served when it is boiling hot.



LESSON 7.4

Objectives

After this lesson, the student should be able to:

- Recall the sound of letters b and e;
- Draw square in different sizes;
- Identify the beginning, middle and end of the story; and
- Illustrate the scenes of the story.

Sound Workout Words

bird	eleven
/b/	/e/

Story

The Cat's Lost Bread – an adaptation of a book translated by Magdalena Cooper, original story by M Kate Wa Paka Uliopotea, written by Asha S. Kiure and Illustrated by Godwin Chipenya.

Lesson Overview

Materials Needed:

- Notebook or a piece of paper
- Pencil
- Small stones or counters

Activities for Today:

- ★ Sentence Warmup:
 - Practice Sentence – “Coconuts help keep your bones strong.”
- ★ Mindfulness Exercise:
 - Deep Breathing Exercises.
- ★ Sound Workout
 - ABC song.
 - letter sounds /b/ and /e/.
- ★ Pretend Play
 - Practice drawing squares.
- ★ Story Time
 - The Cat's Lost Bread (an adaptation of a book translated by Magdalena Cooper, original story by M Kate Wa Paka Uliopotea, written by Asha S. Kiure and Illustrated by Godwin Chipenya).



The learning buddy should:

- Prepare the writing materials.
- Listen alongside the young learner.
- Draw a square on the page of a notebook or piece of paper.

Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Repeat the practice sentence – **“Coconuts help keep your bones strong.”**
- Count and clap the number of words in the sentence.
- Count the syllables of the practice sentence.
- Answer questions related to coconuts.
- Count and clap the syllables for the word “coconuts, bones, and strong”.

Mindfulness

The children will be asked to:

- Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Recall the words “bird” and “eleven.”
- Practice sounding out /b/ and /e/.
- Distinguish the words that begin with the sounds /b/ and /e/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Model to the young learner how to draw squares in the sheet of paper.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Draw squares in the paper to form boxes.

Story Time

The children will be asked to:



- Re-read the book, “The Cat’s Lost Bread”, an adaptation of a book translated by Magdalena Cooper, original story by MKate Wa Paka Uliopotea, written by Asha S. Kiure and Illustrated by Godwin Chipenya.
- Identify the beginning, middle, and end of the story.
- Draw the scenes from the beginning, middle and end of the story and retell the story to their family.