

RADYO TAYO:
Early Childhood Education Literacy Lesson 6.5
Lesson Guide

LESSON 6.1 – 6.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /z/, /w/, /v/, and /y/;
- B. Repeat practice phrases and sentences;
- C. Perform underarm throwing and catching skills;
- D. Identify the sequence of events (Beginning, Middle, and End);
- E. Determine the problem and solution of the story; and
- F. Identify the differences and similarities of the story.

Sound Workout Words

zipper	window	village	yam
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Story

“Miss Goat’s House” and “The Two Raindrops”

Practice Sentences

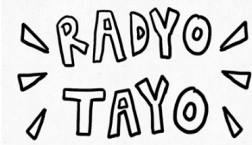
Lesson 6.1: Clouds are made up of tiny droplets of water.

Lesson 6.2: A rainbow is made up of seven colors.

Lesson 6.3: Rain keeps the jungle trees green.

Lesson 6.4: The sun is shining on my face.

Lesson 6.5: There was a strong wind blowing.



LESSON 6.5

Objectives

After this lesson, the students should be able:

- A. Produce the sound of letters, /z/, /w/, /v/, and /y/;
- B. Identify words that have the same sound at the beginning;
- C. Identify the main characters of the stories, "The Lost Laugh" and "Little Ants Big Plan."

Sound Workout Words

zipper	window	village	yam
/z/	/w/	/v/	/y/

Story

Miss Goat's House – an adaptation of a book written by Sommor Pangyavong and illustrated by Oloth Senthichak.

The Two Raindrops – an adaptation of a book written by Lea Anne Lee and Illustrated by Musonda Kabwe.

Lesson Overview

Materials Needed:

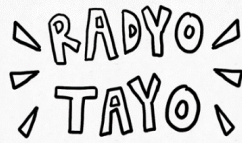
- Notebook or a piece of paper
- Pencil
- Small stones or counters

Activities for Today:

- ★ Sentence Warmup
 - Practice sentence: **"There was a strong wind blowing."**
- ★ Mindfulness Exercise
 - Doing deep breathing exercises.
- ★ Sound Workout
 - Sing the ABC Song.
 - Practicing letter sounds /z/, /w/, /v/, and /y/.
 - Recognize similar words.
- ★ Pretend Play
 - Demonstrate underarm throw and catching skills.
- ★ Story Time
 - Miss Goat's House and The Two Raindrops.

The learning buddy should:

- Prepare the materials.
- Listen alongside the child.



Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Listen and repeat the practice sentence: **“There was a strong wind blowing.”**
- Count the number of words in the practice sentence.
- Answer questions about the things they think can be blown by the wind.
- Count the syllables of the practice sentence.

Mindfulness

The children will be asked to:

- Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords; “zipper”, “window”, “village”, and “yam.”
- Practice sounding out the sounds /z/, /w/, /v/, and /y/.
- Identify the words that begin with the sounds /z/, /w/, /v/, and /y/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Model to the young learner how to throw and catch.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Demonstrate underarm throwing and catching skills.

Story Time

The children will be asked to:

- Read a certain passage from “Miss Goat’s House” and “The Two Raindrops”
- Identify the differences and similarities of the stories.
- Draw the main characters of the stories.