



## **RADYO TAYO:**

### **Early Childhood Education Literacy Lesson 6.4**

#### **Lesson Guide**

#### **LESSON 6.1 – 6.5 Overview**

##### **General Objectives:**

After each lesson, the student should be able to:

- A. Produce the sound of letters /z/, /w/, /v/, and /y/;
- B. Repeat practice phrases and sentences;
- C. Perform underarm throwing and catching skills;
- D. Identify the sequence of events (Beginning, Middle, and End);
- E. Determine the problem and solution of the story; and
- F. Illustrate scenes from the stories they have read.

##### **Sound Workout Words**

|        |        |         |     |
|--------|--------|---------|-----|
| zipper | window | village | yam |
|--------|--------|---------|-----|

##### **Story**

"Miss Goat's House" and "The Two Raindrops"

##### **Practice Sentences**

**Lesson 6.1:** Clouds are made up of tiny droplets of water.

**Lesson 6.2:** A rainbow is made up of seven colors.

**Lesson 6.3:** Rain keeps the jungle trees green.

**Lesson 6.4:** The sun is shining on my face.

**Lesson 6.5:** There was a strong wind blowing.



## LESSON 6.4

### Objectives

After this lesson, the student should be able to:

- Recall the sound of letters v and y;
- Demonstrate;
- Identify the problem and solution of the story, "The Two Raindrops"; and
- Illustrate the solution of the story.

### Sound Workout Words

|         |     |
|---------|-----|
| village | yam |
| /v/     | /y/ |

### Story

**The Two Raindrops** – an adaptation of a book written by Lea Anne Lee and Illustrated by Musonda Kabwe.

### Lesson Overview

*Materials Needed:*

- Notebook or a piece of paper
- Pencil
- Small stones or counters

*Activities for Today:*

- ★ Sentence Warmup:
  - Practice Sentence – "The sun is shining on my face."
- ★ Mindfulness Exercise:
  - Deep Breathing Exercises.
- ★ Sound Workout
  - ABC song.
  - letter sounds /v/ and /y/.
- ★ Pretend Play
  - Demonstrate catching skills.
- ★ Story Time
  - The Two Raindrops (an adaptation of a book written by Lea Anne Lee and Illustrated by Musonda Kabwe.)



*The learning buddy should:*

- Prepare the materials.
- Listen alongside the young learner.

Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

### **Sentence Warmup**

*The children will be asked to:*

- Repeat the practice sentence - **“The sun is shining on my face.”**
- Count and clap the number of words in the sentence.
- Count the syllables of the practice sentence.
- Answer questions about things that they think shines.
- Count and clap the syllables for the word “shining, sun, and face”.

### **Mindfulness**

*The children will be asked to:*

- Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn.

### **Sound Workout**

*The children will be asked to:*

- Sing along to the ABC song.
- Recall the words “village” and “yam.”
- Practice sounding out /v/ and /y/.
- Distinguish the words that begin with the sounds /v/ and /y/.

### **Pretend Play**

*The learning buddy will be asked to:*

- Listen alongside the young learner.
- Model to the young learner how to catch.
- Answer any questions/clarifications of the young learner.

*The children will be asked to:*

- Demonstrate catching skills.

### **Story Time**

*The children will be asked to:*



- Re-read the book, “The Two Raindrops”, an adaptation of a book written by Lea Anne Lee and Illustrated by Musonda Kabwe.
- Identify the problem and solution of the story.
- Draw the solution of the story “The Two Raindrops” and show it to their family.