



## **RADYO TAYO:**

### **Early Childhood Education Literacy Lesson 6.3**

#### Lesson Guide

### **LESSON 6.1 – 6.5 Overview**

#### **General Objectives:**

After each lesson, the student should be able to:

- A. Produce the sound of letters /z/, /w/, /v/, and /y/;
- B. Repeat practice phrases and sentences;
- C. Perform underarm throwing and catching skills;
- D. Identify the sequence of events (Beginning, Middle, and End);
- E. Determine the problem and solution of the story; and
- F. Illustrate scenes from the stories they have read.

#### **Sound Workout Words**

|        |        |         |     |
|--------|--------|---------|-----|
| zipper | window | village | yam |
|--------|--------|---------|-----|

#### **Story**

"Miss Goat's House" and "The Two Raindrops"

#### **Practice Sentences**

**Lesson 6.1:** Clouds are made up of tiny droplets of water.

**Lesson 6.2:** A rainbow is made up of seven colors.

**Lesson 6.3:** Rain keeps the jungle trees green.

**Lesson 6.4:** The sun is shining on my face.

**Lesson 6.5:** There was a strong wind blowing.



## LESSON 6.3

### Objectives

After this lesson, the student should be able to:

- Recognize the sound of letters v and y;
- Demonstrate catching skills;
- Identify the beginning, middle and ending of the story, "The Two Raindrops"; and
- Illustrate the scenes in the story.

### Sound Workout Words

|         |     |
|---------|-----|
| village | yam |
| /v/     | /y/ |

### Story

**The Two Raindrops** - an adaptation of a book written by Lea Anne Lee and Illustrated by Musonda Kabwe.

### Lesson Overview

*Materials Needed:*

- Six small stones or counters

*Activities for Today:*

- ★ Sentence Warmup:
  - Practice Sentence - "Rain keeps the jungle trees green."
- ★ Mindfulness Exercise:
  - Deep Breathing Exercises.
- ★ Sound Workout
  - ABC song.
  - letter sounds /v/ and /y/.
- ★ Pretend Play
  - Demonstrate catching skills.
- ★ Story Time
  - The Two Raindrops (an adaptation of a book written by Lea Anne Lee and Illustrated by Musonda Kabwe).

*The learning buddy should:*

- Prepare the materials.
- Listen alongside the young learner.



Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

### Sentence Warmup

*The children will be asked to:*

- Repeat the practice sentence - **“Rain keeps the jungle trees green.”**
- Count and clap the number of words in the sentence.
- Count the syllables of the practice sentence.
- Answer questions related to the jungle.
- Count and clap the syllables for the words “rain, keeps, and jungle.”

### Mindfulness

*The children will be asked to:*

- Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn.

### Sound Workout

*The children will be asked to:*

- Sing along to the ABC song.
- Practice sounding out keywords “village” and “yam.”
- Practice sounding out /v/ and /y/.
- Identify words that begin with the sounds /v/ and /y/.

### Pretend Play

*The learning buddy will be asked to:*

- Listen alongside the young learner.
- Model to the young learner how to throw and catch to the learner.
- Answer any questions/clarifications of the young learner.

*The children will be asked to:*

- Demonstrate catching skills.

### Story Time

*The children will be asked to:*

- Read the book, “The Two Raindrops”, an adaptation of a book written by Lea Anne Lee and Illustrated by Musonda Kabwe.
- Identify the beginning, middle, and ending of the story.
- Draw scenes in the story that show the beginning, middle, and end.