



RADYO TAYO:

Early Childhood Education Literacy Lesson 6.2

Lesson Guide

LESSON 6.1 – 6.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /z/, /w/, /v/, and /y/;
- B. Repeat practice phrases and sentences;
- C. Perform underarm throwing and catching skills;
- D. Identify the sequence of events (Beginning, Middle, and End);
- E. Determine the problem and solution of the story; and
- F. Illustrate scenes from the stories they have read.

Sound Workout Words

zipper	window	village	yam
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Story

"Miss Goat's House" and "The Two Raindrops"

Practice Sentences

Lesson 6.1: Clouds are made up of tiny droplets of water.

Lesson 6.2: A rainbow is made up of seven colors.

Lesson 6.3: Rain keeps the jungle trees green.

Lesson 6.4: The sun is shining on my face.

Lesson 6.5: There was a strong wind blowing.



LESSON 6.2

Objectives

After this lesson, the student should be able to:

- Recall the sound of letters z and w;
- Demonstrate throwing skills; and
- Identify the problem and solution in the story, "Miss Goat's House";

Sound Workout Words

zipper	window
/z/	/w/

Story

Miss Goat's House – an adaptation of a book written by Sommor Pangyavong and illustrated by Oloth Senthichak.

Lesson Overview

Materials Needed:

- Notebook or a piece of paper
- Pencil
- Six small stones or counters

Activities for Today:

- ★ Sentence Warmup:
 - Practice Sentence – "A rainbow is made up of seven colors."
- ★ Mindfulness Exercise:
 - Deep Breathing Exercises.
- ★ Sound Workout
 - ABC song.
 - letter sounds /z/ and /w/.
- ★ Pretend Play
 - Demonstrate underarm throwing skills.
- ★ Story Time
 - Miss Goat's House (an adaptation of a book written by Sommor Pangyavong and illustrated by Oloth Senthichak).

The learning buddy should:



- Prepare the writing materials.
- Listen alongside the young learner.
- Demonstrate underarm throwing skills.

Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Repeat the practice sentence – **“A rainbow is made up of seven colors.”**
- Count and clap the number of words in the sentence.
- Count the syllables of the practice sentence.
- Answer questions related to the rainbow.
- Count and clap the syllables for the words “rainbow, seven, and colors.”

Mindfulness

The children will be asked to:

- Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Recall the words “zipper” and “window.”
- Practice sounding out /z/ and /w/.
- Distinguish the words that begin with the sounds /z/ and /w/.

Pretend Play

The learning buddy will be asked to:

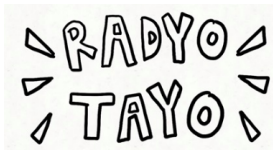
- Listen alongside the young learner.
- Model to the young learner how to do underarm throw.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Demonstrate underarm throwing.
- Use rocks to represent bread.

Story Time

The children will be asked to:



- Re-read the book, “Miss Goat’s House”, an adaptation of a book written by Sommor Pangyavong and illustrated by Oloth Senthichak.
- Identify the problem and the solution in the story.
- Draw the solution of the story “Miss Goat’s House” and show it to their family.