



RADYO TAYO:

Early Childhood Education Literacy Lesson 6.1

Lesson Guide

LESSON 6.1 – 6.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /z/, /w/, /v/, and /y/;
- B. Repeat practice phrases and sentences;
- C. Perform underarm throwing and catching skills;
- D. Identify the sequence of events (Beginning, Middle, and End);
- E. Determine the problem and solution of the story; and
- F. Illustrate scenes from the stories they have read.

Sound Workout Words

zipper	window	village	yam
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Story

"Miss Goat's House" and "The Two Raindrops"

Practice Sentences

Lesson 6.1: Clouds are made up of tiny droplets of water.

Lesson 6.2: A rainbow is made up of seven colors.

Lesson 6.3: Rain keeps the jungle trees green.

Lesson 6.4: The sun is shining on my face.

Lesson 6.5: There was a strong wind blowing.



LESSON 6.1

Objectives

After this lesson, the student should be able to:

- Recognize the sound of letters z and w;
- Demonstrate underarm throwing skill;
- Identify the beginning, middle and end of the story “Miss Goat’s House”; and
- Illustrate the scenes of the story.

Sound Workout Words

zipper	window
/z/	/w/

Story

Miss Goat’s House – an adaptation of a book written by Sommor Pangyavong and illustrated by Oloth Senthichak.

Lesson Overview

Materials Needed:

- Notebook or a piece of paper
- Pencil
- Six small stones or counters

Activities for Today:

- ★ Sentence Warmup:
 - Practice Sentence – “Clouds are made up of tiny droplets of water.”
- ★ Mindfulness Exercise:
 - Deep Breathing Exercises.
- ★ Sound Workout
 - ABC song.
 - letter sounds /z/ and /w/.
- ★ Pretend Play
 - Practice throwing skills.
- ★ Story Time
 - Miss Goat’s House (an adaptation of a book written by Sommor Pangyavong and illustrated by Oloth Senthichak).



The learning buddy should:

- Prepare the materials.
- Listen alongside the young learner.
- Draw circles on the page of a notebook or piece of paper.

Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Repeat the practice sentence - **“Clouds are made up of tiny droplets of water”**
- Count the number of words in the sentence.
- Count the syllables of the practice sentence.
- Answer questions related to clouds.
- Count syllables for the words “droplets, clouds, tiny, and water.”

Mindfulness

The children will be asked to:

- Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords “zipper” and “window.”
- Practice sounding out /z/ and /w/.
- Identify words that begin with the sounds /z/ and /w/.

Pretend Play

The learning buddy will be asked to:

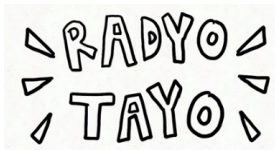
- Listen alongside the young learner.
- Model to the young learner how to do underarm throw.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Learn underarm throw with a learning buddy.
- Demonstrate underarm throwing skills.
- Use rock to represent seeds.

Story Time

The children will be asked to:



- Read the book, “Miss Goat’s House”, an adaptation of a book written by Sommor Pangyavong and illustrated by Oloth Senthichak.
- Identify the beginning, middle, and ending of the story.
- Draw scenes in the story that show the beginning, middle, and end.