

RADYO TAYO:

Early Childhood Education Literacy Lesson 5.5

Lesson Guide

LESSON 5.1 – 5.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /f/, /b/, /j/, and /u/;
- B. Repeat practice phrases and sentences;
- C. Perform activities related to balance;
- D. Identify the sequence of events (Beginning, Middle, and End);
- E. Determine the 5Ws (Who, What, Where, When, and Why) of the story; and
- F. Identify the differences and similarities of the stories.

Sound Workout Words

fish	boat	juice	umbrella
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Story

“The Hidden Potatoes” and “Mouse in the House”

Practice Sentences

Lesson 5.1: Some families like to celebrate birthdays.

Lesson 5.2: My dad is caring.

Lesson 5.3: Grandmothers can be supportive to their families.

Lesson 5.4: Brothers and sisters can work together.

Lesson 5.5: Grandfathers can pass on knowledge.



LESSON 5.5

Objectives

After this lesson, the students should be able:

- A. Produce the sound of letters, /f/, /b/, /j/, and /u/;
- B. Identify words that have the same sound at the beginning;
- C. Identify differences and similarities of the stories, “The Hidden Potatoes” and “Mouse in the House”.

Sound Workout Words

fish	boat	juice	umbrella
/f/	/b/	/j/	/u/

Story

The Hidden Potatoes – an adaptation of a book written by Vinita Krishna and illustrated by Suvidha Mistry.

Mouse in the House – an adaptation of a book written by Sowmya Rajendra and illustrated by Tanaya Vya.

Lesson Overview

Activities for Today:

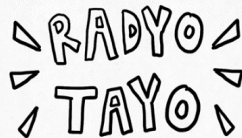
- ★ Sentence Warmup
 - Practice sentence: “Grandfathers can pass on knowledge.”
- ★ Mindfulness Exercise
 - Doing deep breathing exercises.
- ★ Sound Workout
 - Sing the ABC Song.
 - Practicing letter sounds /f/, /b/, /j/, and /u/.
 - Recognize similar words.
- ★ Pretend Play
 - Practice balancing.
- ★ Story Time
 - The Hidden Potatoes and Mouse in the House.

The learning buddy should:

- Listen alongside the child.
- Demonstrate the activity to the child.

Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup



The children will be asked to:

- Listen and repeat the practice sentence: **“Grandfathers can pass on knowledge.”**
- Count the number of words in the practice sentence.
- Answer questions related to knowledge.
- Count the syllables of the practice sentence.
- Count the syllables of the word “knowledge, wisdom, and information.”

Mindfulness

The children will be asked to:

- Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords; “fish”, “boat”, “juice”, and “umbrella.”
- Practice sounding out the sounds /f/, /b/, /j/, and /u/.
- Identify the words that begin with the sounds /f/, /b/, /j/, and /u/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Model to the young learner how to swim like a crocodile.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Demonstrate balance by pretending to be a young crocodile.

Story Time

The children will be asked to:

- Read a certain passage from “The Lost Laugh” and “Little Ants Big Plan.”
- Identify the most important or the main characters of the stories.
- Draw the main characters of the stories.