



RADYO TAYO:

Early Childhood Education Literacy Lesson 5.3

Lesson Guide

LESSON 5.1 – 5.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /f/, /b/, /j/, and /u/;
- B. Repeat practice phrases and sentences;
- C. Perform activities related to balance;
- D. Identify the sequence of events (Beginning, Middle, and End);
- E. Determine the 5Ws (Who, What, Where, When, and Why) of the story; and
- F. Identify the differences and similarities of the stories.

Sound Workout Words

fish	boat	juice	umbrella
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Story

"The Hidden Potatoes" and "Mouse in the House"

Practice Sentences

Lesson 5.1: Some families like to celebrate birthdays.

Lesson 5.2: My dad is caring.

Lesson 5.3: Grandmothers can be supportive to their families.

Lesson 5.4: Brothers and sisters can work together.

Lesson 5.5: Grandfathers can pass on knowledge.



LESSON 5.3

Objectives

After this lesson, the student should be able to:

- Recognize the sound of letters j and u;
- Draw squares in different sizes; and
- Identify the beginning, middle, and ending of the story, “Mouse in the House”.

Sound Workout Words

juice	umbrella
/j/	/u/

Story

Mouse in the House – an adaptation of a book written by Sowmya Rajendra and illustrated by Tanaya Vya.

Lesson Overview

Materials Needed:

- Notebook or a piece of paper

Activities for Today:

- ★ Sentence Warmup:
 - Practice Sentence – “Grandmothers can be supportive to their families.”
- ★ Mindfulness Exercise:
 - Deep Breathing Exercises.
- ★ Sound Workout
 - ABC song.
 - letter sounds /j/ and /u/.
- ★ Pretend Play
 - Practice balancing.
- ★ Story Time
 - Mouse in the House (an adaptation of a book written by Sowmya Rajendra and illustrated by Tanaya Vya).

The learning buddy should:

- Prepare the materials.
- Listen alongside the young learner.



Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Repeat the practice sentence - **“Grandmothers can be supportive to their families.”**
- Count and clap the number of words in the sentence.
- Count the syllables of the practice sentence.
- Answer questions related to support.
- Count and clap the syllables for the words “supportive, helpful, and protective.”

Mindfulness

The children will be asked to:

- Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords “juice” and “umbrella.”
- Practice sounding out /j/ and /u/.
- Identify words that begin with the sounds /j/ and /u/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Model to the young learner how to balance the notebook while walking.
- Answer any questions/clarifications of the young learner.

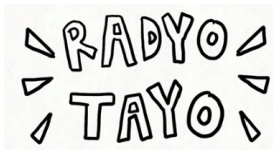
The children will be asked to:

- Practice balancing a notebook on their head with their learning buddy.
- Perform balancing a notebook on their head.
- Use the notebook to represent a bowl of fruits.

Story Time

The children will be asked to:

- Read the book, “Mouse in the House”, an adaptation of a book written by Sowmya Rajendra and illustrated by Tanaya Vya.



- Identify the beginning, middle, and ending of the story.