



RADYO TAYO:

Early Childhood Education Literacy Lesson 5.2

Lesson Guide

LESSON 5.1 – 5.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /f/, /b/, /j/, and /u/;
- B. Repeat practice phrases and sentences;
- C. Perform activities related to balance;
- D. Identify the sequence of events (Beginning, Middle, and End);
- E. Determine the 5Ws (Who, What, Where, When, and Why) of the story; and
- F. Identify the differences and similarities of the stories.

Sound Workout Words

fish	boat	juice	umbrella
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Story

"The Hidden Potatoes" and "Mouse in the House"

Practice Sentences

Lesson 5.1: Some families like to celebrate birthdays.

Lesson 5.2: My dad is caring.

Lesson 5.3: Grandmothers can be supportive to their families.

Lesson 5.4: Brothers and sisters can work together.

Lesson 5.5: Grandfathers can pass on knowledge.



LESSON 5.2

Objectives

After this lesson, the student should be able to:

- Recall the sound of letters f and b;
- Perform shoe lacing; and
- Determine the 5Ws of the story, "The Hidden Potatoes".

Sound Workout Words

fish	boat
/f/	/b/

Story

The Hidden Potatoes – an adaptation of a book written by Vinita Krishna and illustrated by Suvidha Mistry.

Lesson Overview

Materials Needed:

- Notebook or a piece of paper
- Pencil
- Shoelaces

Activities for Today:

- ★ Sentence Warmup:
 - Practice Sentence – "My dad is caring."
- ★ Mindfulness Exercise:
 - Deep Breathing Exercises.
- ★ Sound Workout
 - ABC song.
 - letter sounds /f/ and /b/.
- ★ Pretend Play
 - Practice tying shoelace.
- ★ Story Time
 - The Hidden Potatoes (an adaptation of a book written by Vinita Krishna and illustrated by Suvidha Mistry).

The learning buddy should:



- Prepare the materials.
- Listen alongside the young learner.
- Draw circles on the page of a notebook or piece of paper.

Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Repeat the practice sentence – **“My dad is caring.”**
- Count and clap the number of words in the sentence.
- Count the syllables of the practice sentence.
- Answer questions about caring.
- Count and clap the syllables for the words “caring, loving, and understanding.”

Mindfulness

The children will be asked to:

- Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Recall the words “fish” and “boat.”
- Practice sounding out /f/ and /b/.
- Distinguish the words that begin with the sounds /f/ and /b/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Model to the young learner how to tie shoelaces.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Practice shoe lacing with the help of a learning buddy.
- Perform shoe lacing on their own.

Story Time

The children will be asked to:



- Re-read the book, “The Hidden Potatoes”, an adaptation of a book written by Vinita Krishna and illustrated by Suvidha Mistry.
- Determine the 5Ws of the story “The Hidden Potatoes.”