

RADYO TAYO:
Early Childhood Education Literacy Lesson 4.5
Lesson Guide

LESSON 4.1 – 4.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /g/, /l/, /k/, and /o/;
- B. Repeat practice phrases and sentences;
- C. Draw circle in different sizes;
- D. Identify the sequence of events (Beginning, Middle, and End);
- E. Visualize scenes from the story; and
- F. Classify the differences and similarities of the stories they have read.

Sound Workout Words

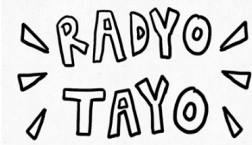
goat	leaf	kite	octopus
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Story

"The Red Raincoat" and "Grandmother's Recipes"

Practice Sentences

Lesson 4.1: Some families have many relatives.
Lesson 4.2: Babies are born without teeth.
Lesson 4.3: Children have big imaginations.
Lesson 4.4: Every family is unique.
Lesson 4.5: My mother appreciates when we listen.



LESSON 1.5

Objectives

After this lesson, the students should be able:

- Produce the sound of letters, /g/, /l/, /k/, and /o/;
- Identify words that have the same sound at the beginning;
- Identify the differences and similarities of the stories, "The Red Raincoat" and "Grandmother's Recipes."

Sound Workout Words

goat	leaf	kite	octopus
/g/	/l/	/k/	/o/

Story

The Red Raincoat – an adaptation of a book written by Kiran Kasturia and illustrated by Zainab Tambawalla.

Grandmother's Recipes – an adaptation of a book written by Mihali Khumalo and illustrated by Sarah Rose De Villers.

Lesson Overview

Materials Needed:

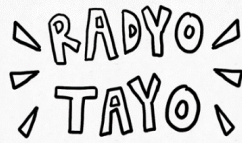
- Notebook or a piece of paper
- Pencil
- Small stones or counters

Activities for Today:

- ★ Sentence Warmup
 - Practice sentence: "My mother appreciates when we listen."
- ★ Mindfulness Exercise
 - Doing deep breathing exercises.
- ★ Sound Workout
 - Sing the ABC Song.
 - Practicing letter sounds /g/, /l/, /k/, and /o/;
 - Recognize similar words
- ★ Pretend Play
 - Practice drawing circles.
- ★ Story Time
 - The Red Raincoat and Grandmother's Recipes

The learning buddy should:

- Prepare the writing materials.
- Listen alongside the child.
- Draw circles on the page or any piece of paper.



Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Listen and repeat the practice sentence: **"My mother appreciates when we listen."**
- Count the number of words in the practice sentence.
- Answer questions about the things they appreciate.
- Count the syllables of the practice sentence.
- Count the syllables of the words "appreciates, thankful, and gratitude".

Mindfulness

The children will be asked to:

- Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords; "goat", "leaf", "kite", and "octopus."
- Practice sounding out the sounds /g/, /l/, /k/, and /o/.
- Identify the words that begin with the sounds /g/, /l/, /k/, and /o/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Model to the young learner how to draw circles on the rectangle.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Practice drawing circles to mix the soap in the rectangle that represents the bathtub.

Story Time

The children will be asked to:

- Read a certain passage from "The Red Raincoat" and "Grandmother's Recipes."
- Identify the differences and similarities of the stories.
- Draw the boy from "The Red Raincoat" and the boy from "Grandmother's Recipes".