



RADYO TAYO:

Early Childhood Education Literacy Lesson 4.3

Lesson Guide

LESSON 4.1 – 4.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /g/, /l/, /k/, and /o/;
- B. Repeat practice phrases and sentences;
- C. Draw circle in different sizes;
- D. Identify the sequence of events (Beginning, Middle, and End);
- E. Visualize scenes from the story; and
- F. Classify the differences and similarities of the stories they have read.

Sound Workout Words

goat	leaf	kite	octopus
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Story

"The Red Raincoat" and "Grandmother's Recipes"

Practice Sentences

Lesson 4.1: Some families have many relatives.
Lesson 4.2: Babies are born without teeth.
Lesson 4.3: Children have big imaginations.
Lesson 4.4: Every family is unique.
Lesson 4.5: My mother appreciates when we listen.



LESSON 4.3

Objectives

After this lesson, the student should be able to:

- Recognize the sound of letters k and o;
- Draw circles in different sizes; and
- Identify the beginning, middle, and ending of the story, “Grandmother’s Recipes”.

Sound Workout Words

kite	octopus
/k/	/o/

Story

Grandmother’s Recipes – an adaptation of a book written by Mihali Khumalo and illustrated by Sarah Rose De Villers.

Lesson Overview

Materials Needed:

- notebook or a piece of paper
- pencil
- three small stones or counters

Activities for Today:

- ★ Sentence Warmup:
 - Practice Sentence – “Children have big imaginations.”
- ★ Mindfulness Exercise:
 - Deep Breathing Exercises.
- ★ Sound Workout
 - ABC song.
 - letter sounds /k/ and /o/.
- ★ Pretend Play
 - Practice drawing circles.
- ★ Story Time
 - Grandmother’s Recipes (an adaptation of a book written by Mihali Khumalo and illustrated by Sarah Rose De Villers).

The learning buddy should:



- Prepare the writing materials.
- Listen alongside the young learner.
- Draw circles with different sizes on the page of a notebook or piece of paper.

Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Repeat the practice sentence - **“Children have big imaginations”**
- Count and clap the number of words in the sentence.
- Count the syllables of the practice sentence.
- Answer questions related to imaginations.
- Count and clap the syllables for the words “imagination, idea, and thinking”.

Mindfulness

The children will be asked to:

- Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords “kite” and “octopus.”
- Practice sounding out /k/ and /o/.
- Identify words that begin with the sounds /k/ and /o/.

Pretend Play

The learning buddy will be asked to:

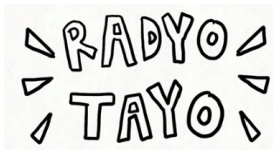
- Listen alongside the young learner.
- Model to the young learner how to draw different sizes of circles in the sheet of paper.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Practice drawing circles in different sizes.
- Use the rocks to represent the ingredients to mix in the iced tea.

Story Time

The children will be asked to:



- Read the book, “Grandmother’s Recipes”, an adaptation of a book written by Mihali Khumalo and illustrated by Sarah Rose De Villers.
- Identify the beginning, middle, and ending of the story.