

RADYO TAYO:

Early Childhood Education Literacy Lesson 3.5

Lesson Guide

LESSON 3.1 – 3.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /h/, /m/, /d/, and /e/;
- B. Repeat practice phrases and sentences;
- C. Draw straight lines;
- D. Identify the sequence of events (Beginning, Middle, and End); and
- E. Illustrate the stories in connection with real life situations.

Sound Workout Words

hat	moon	dog	elephant
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Story

"The Toothache" and "The Yellow Spotty Bird"

Practice Sentences

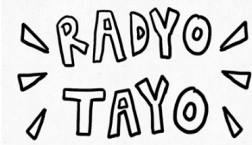
Lesson 3.1: Chimpanzees resemble humans closely.

Lesson 3.2: Frogs are amphibians.

Lesson 3.3: A mosquito is an insect.

Lesson 3.4: The cat was stalking our chickens.

Lesson 3.5: Giraffes are mammals that cannot swim.



LESSON 3.5

Objectives

After this lesson, the students should be able:

- A. Produce the sound of letters, /h/, /m/, /d/, and /e/;
- B. Draw straight lines; and
- C. Relate the stories, "The Toothache" and "The Yellow Spotty Bird" in real-life scenarios.

Sound Workout Words

hat	moon	dog	elephant
/h/	/m/	/d/	/e/

Story

The Toothache – an adaptation or version of a book translated by Manisha Chaudhry and written by Sanjiv Jaiswal, and illustrated or drawn by Ajit Narayan.

The Yellow Spotty Bird – an adaptation or version of a book written by Nadene Kriel, Catherine Holtzhausen, and Martha Evan. Illustrated or drawn by Catherine Holtzhausen.

Lesson Overview

Materials Needed:

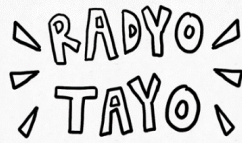
- Notebook or a piece of paper
- Pencil
- Small stones or counters

Activities for Today:

- ★ Sentence Warmup
 - Practice sentence: **"Giraffes are mammals that cannot swim."**
- ★ Mindfulness Exercise
 - Doing deep breathing exercises.
- ★ Sound Workout
 - Sing the ABC Song.
 - Practicing letter sounds /h/, /m/, /d/, and /e/;
 - Recognize words that begin the same sounds
- ★ Pretend Play
 - Practice drawing straight lines.
- ★ Story Time
 - The Toothache and The Yellow Spotty Bird

The learning buddy should:

- Prepare the writing materials.
- Listen alongside the child.
- Draw the outline of a t-shirt on the page or any piece of paper.



Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Listen and repeat the practice sentence: **"Giraffes are mammals that cannot swim."**
- Count the number of words in the practice sentence.
- Answer questions about the things that are good for them.
- Count the syllables of the practice sentence.
- Count the syllables of the words "giraffe, cows, dog, whales, Manila, student, hardworking, and mall."

Mindfulness

The children will be asked to:

- Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords; "hat", "moon", "dog", and "elephant."
- Practice sounding out the sounds /h/, /m/, /d/, and /e/.
- Identify the words that begin with the sounds /h/, /m/, /d/, and /e/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Model to the young learner how to draw an outline of a t-shirt.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Practice drawing straight lines to represent stripes.

Story Time

The children will be asked to:

- Read a certain passage from "The Toothache" and "The Yellow Spotty Bird."
- Relate the stories with real-life scenarios.
- Draw the animals from "The Toothache" and the birds from "The Yellow Spotty Bird" and share with their parents.