



RADYO TAYO:

Early Childhood Education Literacy Lesson 3.4

Lesson Guide

LESSON 3.1 – 3.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /h/, /m/, /d/, and /e/;
- B. Repeat practice phrases and sentences;
- C. Draw straight lines;
- D. Identify the sequence of events (Beginning, Middle, and End); and
- E. Illustrate the stories in connection with real life situations.

Sound Workout Words

hat	moon	dog	elephant
-----	------	-----	----------

Story

"The Toothache" and "The Yellow Spotty Bird"

Practice Sentences

Lesson 3.1: Chimpanzees resemble humans closely.

Lesson 3.2: Frogs are amphibians.

Lesson 3.3: A mosquito is an insect.

Lesson 3.4: The cat was stalking our chickens.

Lesson 3.5: Giraffes are mammals that cannot swim.



LESSON 3.4

Objectives

After this lesson, the student should be able to:

- Recall the sound of letters d and e;
- Draw straight lines;
- Relate the story “The Yellow Spotty Bird” in real-life scenarios.

Sound Workout Words

dog	elephant
/d/	/e/

Story

The Yellow Spotty Bird – an adaptation or version of a book written by Nadene Kriel, Catherine Holtzhausen, and Martha Evan. Illustrated or drawn by Catherine Holtzhausen.

Lesson Overview

Materials Needed:

- Notebook or a piece of paper
- Pencil
- Small stones or counters

Activities for Today:

- ★ Sentence Warmup:
 - Practice Sentence – “The cat was stalking our chickens.”
- ★ Mindfulness Exercise:
 - Deep Breathing Exercises.
- ★ Sound Workout
 - ABC song.
 - letter sounds /d/ and /e/.
- ★ Pretend Play
 - Practice drawing straight lines
- ★ Story Time
 - The Yellow Spotty Bird (an adaption or version of a book written by Nadene Kriel, Catherine Holtzhausen, and Martha Evan. Illustrated or drawn by Catherine Holtzhausen.)



The learning buddy should:

- Prepare the writing materials.
- Listen alongside the young learner.
- Draw circles to form flowers across the page of a notebook or piece of paper.

Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Repeat the practice sentence - **"The cat was stalking our chickens."**
- Count and clap the number of words in the sentence.
- Count the syllables of the practice sentence.
- Answer questions about animals they like to be.
- Count and clap the syllables for the words "cats, lion, alligator, wolf, Camiguin, police, diligence and playground."

Mindfulness

The children will be asked to:

- Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Recall the words "dog" and "elephant."
- Practice sounding out /d/ and /e/.
- Distinguish the words that begin with the sounds /d/ and /e/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Model to the young learner how to draw circles and straight lines in the sheet of paper.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Draw straight lines to form stems of the flowers.

Story Time

The children will be asked to:



- Re-read the book, “The Yellow Spotty Bird” an adaption or version of a book written by Nadene Kriel, Catherine Holtzhausen, and Martha Evan. Illustrated or drawn by Catherine Holtzhausen.
- Relate a real-life scenario that reminds them of the story.
- Illustrate a scenario that reminds them of the story “The Yellow Spotty Bird” and retell the story to their family.