



RADYO TAYO:

Early Childhood Education Literacy Lesson 3.3

Lesson Guide

LESSON 3.1 – 3.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /h/, /m/, /d/, and /e/;
- B. Repeat practice phrases and sentences;
- C. Draw straight lines;
- D. Identify the sequence of events (Beginning, Middle, and End); and
- E. Illustrate the stories in connection with real life situations.

Sound Workout Words

hat	moon	dog	elephant
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Story

"The Toothache" and "The Yellow Spotty Bird"

Practice Sentences

Lesson 3.1: Chimpanzees resemble humans closely.

Lesson 3.2: Frogs are amphibians.

Lesson 3.3: A mosquito is an insect.

Lesson 3.4: The cat was stalking our chickens.

Lesson 3.5: Giraffes are mammals that cannot swim.



LESSON 3.3

Objectives

After this lesson, the student should be able to:

- Recognize the sound of letters d and e;
- Draw straight lines;
- Identify the beginning, middle and end of the story; and
- Illustrate the sequence of events in the story "The Yellow Spotty Bird".

Sound Workout Words

dog	elephant
/d/	/e/

Story

The Yellow Spotty Bird – an adaptation or version of a book written by Nadene Kriel, Catherine Holtzhausen, and Martha Evan. Illustrated or drawn by Catherine Holtzhausen.

Lesson Overview

Materials Needed:

- Notebook or a piece of paper
- Pencil
- Three small stones or counters

Activities for Today:

- ★ Sentence Warmup:
 - Practice Sentence – "A mosquito is an insect"
- ★ Mindfulness Exercise:
 - Deep Breathing Exercises.
- ★ Sound Workout
 - ABC song.
 - letter sounds /d/ and /e/.
- ★ Pretend Play
 - Practice drawing straight lines.
- ★ Story Time
 - **The Yellow Spotty Bird** (an adaption or version of a book written by Nadene Kriel, Catherine Holtzhausen, and Martha Evan. Illustrated or drawn by Catherine Holtzhausen).



The learning buddy should:

- Prepare the writing materials.
- Listen alongside the young learner.
- Draw three squares with different sizes on the page of a notebook or piece of paper.

Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Repeat the practice sentence - **“A mosquito is an insect.”**
- Count and clap the number of words in the sentence.
- Count the syllables of the practice sentence.
- Answer questions about insects that they like.
- Count and clap the syllables for the words “mosquito, butterfly, fly, beetle, doctor, faithful and school.”

Mindfulness

The children will be asked to:

- Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords “dog” and “elephant.”
- Practice sounding out /d/ and /e/.
- Identify words that begin with the sounds /d/ and /e/.

Pretend Play

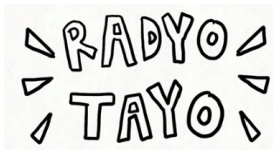
The learning buddy will be asked to:

- Listen alongside the young learner.
- Model to the young learner how to draw straight lines in the sheet of paper.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Practice drawing straight lines.
- Draw straight lines to form walls of the houses.

Story Time



The children will be asked to:

- Read the book, "The Yellow Spotty Bird", an adaption or version of a book written by Nadene Kriel, Catherine Holtzhausen, and Martha Evan. Illustrated or drawn by Catherine Holtzhausen.
- Identify the beginning, middle, and ending of the story.
- Draw scenes in the story that show the beginning, middle, and end.