



RADYO TAYO:

Early Childhood Education Literacy Lesson 3.2

Lesson Guide

LESSON 3.1 – 3.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /h/, /m/, /d/, and /e/;
- B. Repeat practice phrases and sentences;
- C. Draw straight lines;
- D. Identify the sequence of events (Beginning, Middle, and End); and
- E. Illustrate the stories in connection with real life situations.

Sound Workout Words

hat	moon	dog	elephant
-----	------	-----	----------

Story

"The Toothache" and "The Yellow Spotty Bird"

Practice Sentences

Lesson 3.1: Chimpanzees resemble humans closely.

Lesson 3.2: Frogs are amphibians.

Lesson 3.3: A mosquito is an insect.

Lesson 3.4: The cat was stalking our chickens.

Lesson 3.5: Giraffes are mammals that cannot swim.



LESSON 3.2

Objectives

After this lesson, the student should be able to:

- Recall the sound of letters h and m;
- Draw straight lines ; and
- Relate a real-life scenario in connection with the story, "The Toothache".

Sound Workout Words

hat	moon
/h/	/m/

Story

The Toothache – an adaptation or version of a book translated by Manisha Chaudhry and written by Sanjiv Jaiswal, and illustrated or drawn by Ajit Narayan.

Lesson Overview

Materials Needed:

- Notebook or a piece of paper
- Pencil

Activities for Today:

- ★ Sentence Warmup:
 - Practice Sentence – "Frogs are amphibians."
- ★ Mindfulness Exercise:
 - Deep Breathing Exercises.
- ★ Sound Workout
 - ABC song.
 - letter sounds /h/ and /m/.
- ★ Pretend Play
 - Practice drawing straight lines.
- ★ Story Time
 - The Toothache (an adaption or version of a book translated by Manisha Chaudhry and written by Sanjiv Jaiswal, and illustrated or drawn by Ajit Narayan.)

The learning buddy should:

- Prepare the writing materials.



- Listen alongside the young learner.
- Model drawing straight lines on the page of a notebook or piece of paper.

Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Repeat the practice sentence - **"Frogs are amphibians."**
- Count and clap the number of words in the sentence.
- Count the syllables of the practice sentence.
- Answer questions about animals classified as amphibians.
- Count and clap the syllables for the words "frog, toad, amphibian, and happiness "

Mindfulness

The children will be asked to:

- Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Recall the words "hat" and "moon."
- Practice sounding out /h/ and /m/.
- Distinguish the words that begin with the sounds /h/ and /m/.

Pretend Play

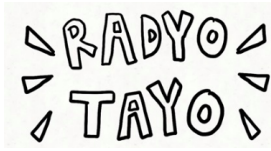
The learning buddy will be asked to:

- Listen alongside the young learner.
- Model to the young learner how to draw straight lines in the sheet of paper.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Practice drawing straight lines.
- Identify where's left, right and middle with the help of learning buddy.
- Draw straight lines to represent ropes.

Story Time



The children will be asked to:

- Re-read the book, “The Toothache”, an adaption or version of a book translated by Manisha Chaudhry and written by Sanjiv Jaiswal, and illustrated or drawn by Ajit Narayan.
- Relate a real life scenario that reminds them of the story.
- Illustrate a scenario that reminds them of the story “The Toothache” and retell the story to their family.