



RADYO TAYO:

Early Childhood Education Literacy Lesson 2.4

Lesson Guide

LESSON 2.1 – 2.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /n/, /c/, /r/, and /i/;
- B. Repeat practice phrases and sentences;
- C. Draw circle in different sizes;
- D. Identify the sequence of events (Beginning, Middle, and End);
- E. Determine the settings of the stories; and
- F. Illustrate scenes from the stories they have read.

Sound Workout Words

nest	cat	ring	ink
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Story

"The Bee and the Elephant" and "Say Cheese"

Practice Sentences

Lesson 2.1: Snakes are carnivores.
Lesson 2.2: Dogs have excellent hearing.
Lesson 2.3: Cows' stomachs have four compartments.
Lesson 2.4: Cats have powerful eyes.
Lesson 2.5: Chickens are related to dinosaurs.



LESSON 2.4

Objectives

After this lesson, the student should be able to:

- Recall the sound of letters r and i;
- Draw circles in different sizes;
- Classify the settings of the story, "Say Cheese"; and
- Retell the story "Say Cheese".

Sound Workout Words

ring	ink
/r/	/i/

Story

Say Cheese - an adaptation of a book written by Aru and Published by StoryWeaver Community.

Lesson Overview

Materials Needed:

- Notebook or a piece of paper
- Pencil
- Small stones or counters

Activities for Today:

- ★ Sentence Warmup:
 - Practice Sentence - "Cats have powerful eyes."
- ★ Mindfulness Exercise:
 - Deep Breathing Exercises.
- ★ Sound Workout
 - ABC song.
 - letter sounds /r/ and /i/.
- ★ Pretend Play
 - Practice drawing circles in different sizes.
- ★ Story Time
 - "Say Cheese" (an adaptation of a book written by Aru and Published by StoryWeaver Community).



The learning buddy should:

- Prepare the writing materials.
- Listen alongside the young learner.
- Draw one big circle and 3 small circles across the page of a notebook or piece of paper.

Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Repeat the practice sentence - **"Cats have powerful eyes."**
- Count and clap the number of words in the sentence.
- Count the syllables of the practice sentence.
- Answer questions about animals they would like to be.
- Count and clap the syllables for the word "cats, owls, tarsiers, bats, Bohol, brother, patience, and bathroom."

Mindfulness

The children will be asked to:

- Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Recall the words "ring" and "ink."
- Practice sounding out /r/ and /i/.
- Distinguish the words that begin with the sounds /r/ and /i/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Model to the young learner how to draw a big circle and small circle on the sheet of paper.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Draw one big circle and three small circles.
- Identify the circle based on size.



- Pretend like a mama or papa dog and feed the circle pretend puppies with rocks as food.

Story Time

The children will be asked to:

- Re-read the book, "Say Cheese", an adaptation of a book written by Aru and Published by StoryWeaver Community.
- Identify the settings of the story.
- Draw the settings of the story "Say Cheese" and retell the story to their family.