



## **RADYO TAYO:**

### **Early Childhood Education Literacy Lesson 2.3**

#### **Lesson Guide**

#### **LESSON 2.1 – 2.5 Overview**

##### **General Objectives:**

After each lesson, the student should be able to:

- A. Produce the sound of letters /n/, /c/, /r/, and /i/;
- B. Repeat practice phrases and sentences;
- C. Draw circle in different sizes;
- D. Identify the sequence of events (Beginning, Middle, and End);
- E. Determine the settings of the stories; and
- F. Illustrate scenes from the stories they have read.

##### **Sound Workout Words**

|      |     |      |     |
|------|-----|------|-----|
| nest | cat | ring | ink |
|------|-----|------|-----|

##### **Story**

"The Bee and the Elephant" and "Say Cheese"

##### **Practice Sentences**

**Lesson 2.1:** Snakes are carnivores.  
**Lesson 2.2:** Dogs have excellent hearing.  
**Lesson 2.3:** Cows' stomachs have four compartments.  
**Lesson 2.4:** Cats have powerful eyes.  
**Lesson 2.5:** Chickens are related to dinosaurs.



## LESSON 2.3

### Objectives

After this lesson, the student should be able to:

- Recognize the sound of letters r and i;
- Draw circles in different sizes;
- Identify the beginning, middle and ending of the story; and
- Illustrate the sequence of events in the story "Say Cheese".

### Sound Workout Words

|      |     |
|------|-----|
| ring | ink |
| /r/  | /i/ |

### Story

**Say Cheese** - an adaptation of a book written by Aru and Published by StoryWeaver Community.

### Lesson Overview

*Materials Needed:*

- notebook or a piece of paper
- pencil
- three small stones or counters

*Activities for Today:*

- ★ Sentence Warmup:
  - Practice Sentence - "Cows' stomachs have four compartments."
- ★ Mindfulness Exercise:
  - Deep Breathing Exercises.
- ★ Sound Workout
  - ABC song.
  - letter sounds /r/ and /i/.
- ★ Pretend Play
  - Practice drawing circles in different sizes.
- ★ Story Time
  - Say Cheese (an adaptation of a book written by Aru and Published by StoryWeaver Community).



*The learning buddy should:*

- Prepare the writing materials.
- Listen alongside the young learner.
- Draw circles with different sizes on the page of a notebook or piece of paper.

Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

### **Sentence Warmup**

*The children will be asked to:*

- Repeat the practice sentence - **"Cows' stomachs have four compartments."**
- Count and clap the number of words in the sentence.
- Count the syllables of the practice sentence.
- Answer questions about places that they can hide.
- Count and clap the syllables for the words "car, shelf, heart, compartment, television, sister, beautiful and church."

### **Mindfulness**

*The children will be asked to:*

- Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn.

### **Sound Workout**

*The children will be asked to:*

- Sing along to the ABC song.
- Practice sounding out keywords "ring" and "ink."
- Practice sounding out /r/ and /i/.
- Identify words that begin with the sounds /r/ and /i/.

### **Pretend Play**

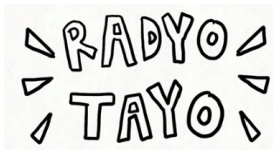
*The learning buddy will be asked to:*

- Listen alongside the young learner.
- Model to the young learner how to draw different sizes of circles in the sheet of paper.
- Answer any questions/clarifications of the young learner.

*The children will be asked to:*

- Draw one big circle and three small circles.
- Pretend to be an elephant with a long trunk.

### **Story Time**



*The children will be asked to:*

- Read the book, "Say Cheese", an adaptation of a book written by Aru and Published by StoryWeaver Community.
- Identify the beginning, middle, and ending of the story.
- Draw scenes in the story that show the beginning, middle, and end.