



RADYO TAYO:

Early Childhood Education Literacy Lesson 2.1

Lesson Guide

LESSON 2.1 – 2.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /n/, /c/, /r/, and /i/;
- B. Repeat practice phrases and sentences;
- C. Draw circle in different sizes;
- D. Identify the sequence of events (Beginning, Middle, and End);
- E. Determine the settings of the stories; and
- F. Illustrate scenes from the stories they have read.

Sound Workout Words

nest	cat	ring	ink
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Story

"The Bee and the Elephant" and "Say Cheese"

Practice Sentences

Lesson 2.1: Snakes are carnivores.

Lesson 2.2: Dogs have excellent hearing.

Lesson 2.3: Cows' stomachs have four compartments.

Lesson 2.4: Cats have powerful eyes.

Lesson 2.5: Chickens are related to dinosaurs.



LESSON 2.1

Objectives

After this lesson, the student should be able to:

- Recognize the sound of letters n and c;
- Practice drawing circles in different sizes;
- Identify the beginning, middle and end of the story; and
- Illustrate the sequence of events in the story "The Bee and the Elephant".

Sound Workout Words

nest	cat
/n/	/c/

Story

The Bee and the Elephant - an adaptation of a book written by Long Ravi and Published by Room to Read.

Lesson Overview

Materials Needed:

- Notebook or a piece of paper
- Pencil
- Small stones or counters

Activities for Today:

- ★ Sentence Warmup:
 - Practice Sentence - "**Snakes are carnivores.**"
- ★ Mindfulness Exercise:
 - Deep Breathing Exercises.
- ★ Sound Workout
 - ABC song.
 - Letter sounds /n/ and /c/.
- ★ Pretend Play
 - Practice drawing circles.
 - Identifying different sizes of circles.
- ★ Story Time
 - The Bee and the Elephant (an adaptation of a book written by Long Ravi and Published by Room to Read).



The learning buddy should:

- Prepare the writing materials.
- Listen alongside the young learner.
- Draw circles on the page of a notebook or piece of paper.

Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Repeat the practice sentence – **“Snakes are carnivores.”**
- Count the number of words in the sentence.
- Count the syllables of the practice sentence.
- Answer questions about what animals they think eat meat.
- Count syllables for the words “snake, lion, giraffe, and bear”.

Mindfulness

The children will be asked to:

- Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords “nest” and “cat ”
- Practice sounding out /n/ and /c/
- Identify words that begin with the sounds /n/ and /c/

Pretend Play

The learning buddy will be asked to:

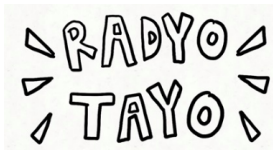
- Listen alongside the young learner.
- Model to the young learner how to draw different sizes of circle in the sheet of paper.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Classify the different sizes of circles using stones.
- Put the stone inside the circle.

Story Time

The children will be asked to:



- Read the book, “The Bee and the Elephant”, an adaptation of a book written by Long Ravi and Published by Room to Read.
- Identify the beginning, middle, and ending of the story.
- Draw scenes in the story that show the beginning, middle, and end.