



RADYO TAYO:

Early Childhood Education Literacy Lesson 20.5

Lesson Guide

LESSON 20.1 – 20.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /ap/, /ack/, /ill/, and /in/;
- B. Repeat practice phrases and sentences;
- C. Identify the sequence of events (Beginning, Middle, and End);
- D. Determine the resolution of the story;
- E. Draw wiggly and zigzag lines; and
- F. Illustrate scenes from the stories they have read.

Sound Workout Words

map	sack	hill	pin
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Stories

"When Will Mama Be Back?" and "Bounce"

Practice Sentences

Lesson 20.1: "A triangle is a shape with 3 sides."

Lesson 20.2: "A clock has a minute and an hour hand."

Lesson 20.3: "A snake is longer than a stone."

Lesson 20.4: "Weight is whether something is heavy or light."

Lesson 20.5: "You can use your fingers to count to ten."



LESSON 20.5

Objectives

After this lesson, the students should be able:

- A. Produce the sound of letters, /ap/, /ack/, /ill/, and /in/;
- B. Identify words that have the same sound at the end;
- C. Practice drawing zigzag lines; and
- D. Compare and contrast the stories, "When Will Mama Be Back?" and "Bounce."

Sound Workout Words

map	sack	hill	pin
/ap/	/ack/	/ill/	/in/

Story

When Will Mama Be Back? – This is an adaptation of a book written by Prathiba Swaminathan and illustrated by Alankrita Amaya.

Bounce – This is an adaptation of a book written by C G Salamander and illustrated by Reshu Singh.

Lesson Overview

Materials Needed:

- Notebook or a piece of paper
- Pencil or markers

Activities for Today:

- ★ Sentence Warmup
 - Practice sentence: **"You can use your fingers to count to ten."**
- ★ Mindfulness Exercise
 - Doing deep breathing exercises.
- ★ Sound Workout
 - Sing the ABC Song
 - Practicing letter sounds /ap/, /ack/, /ill/, and /in/
 - Recognize similar words
- ★ Pretend Play
 - Draw zigzags to form the shape of lightning
- ★ Story Time
 - When Will Mama Be Back? and Bounce

The learning buddy should:

- Prepare the writing materials.
- Listen alongside the child.
- Draw a cloud at the top of the page or a piece of paper.



Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Listen and repeat the practice sentence: **"You can use your fingers to count to ten."**
- Count the number of words in the practice sentence.
- Familiarize counting one to ten.
- Present a short acting that shows the practice sentence.
- Answer questions related to the characteristics of fingers.
- Count the syllable of the practice sentence.
- Count the syllables of the word "fingers."

Mindfulness

The children will be asked to:

- Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords; "map", "sack", "hill", and "pin."
- Practice sounding out the sounds /ap/, /ack/, /ill/, and /in/.
- Identify words that begin with /ap/, /ack/, /ill/, and /in/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Demonstrate how to draw a zigzag line of lightning down from the cloud, all the way down to the bottom of the page.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Follow the lead of learning buddy in drawing lightning.

Story Time

The children will be asked to:

- Read an excerpt from "When Will Mama Be Back?" and "Bounce."
- Compare and contrast the characters and settings of the two stories.
- Draw a picture of the girl playing at the plaza with her Kuya from the first story, and also a picture of the girl bouncing her ball at the park from the second story.
- Share their drawings and retell the story to other family members or friends.