



RADYO TAYO:

Early Childhood Education Literacy Lesson 20.3

Lesson Guide

LESSON 20.1 – 20.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /ap/, /ack/, /ill/, and /in/;
- B. Repeat practice phrases and sentences;
- C. Identify the sequence of events (Beginning, Middle, and End);
- D. Determine the resolution of the story;
- E. Draw wiggly and zigzag lines; and
- F. Illustrate scenes from the stories they have read.

Sound Workout Words

map	sack	hill	pin
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Stories

"When Will Mama Be Back?" and "Bounce"

Practice Sentences

Lesson 20.1: "A triangle is a shape with 3 sides."

Lesson 20.2: "A clock has a minute and an hour hand."

Lesson 20.3: "A snake is longer than a stone."

Lesson 20.4: "Weight is whether something is heavy or light."

Lesson 20.5: "You can use your fingers to count to ten."



LESSON 20.3

Objectives

After this lesson, the student should be able to:

- A. Produce the sound of letters /ill/ and /in/;
- B. Practice drawing zigzag lines; and
- C. Illustrate the sequence of events from the story, "Bounce."

Sound Workout Words

hill	pin
/ill/	/in/

Story

Bounce – an adaptation of a book written by C G Salamander and illustrated by Reshu Singh.

Lesson Overview

Materials Needed:

- Notebook or a piece of paper
- Pencil or markers

Activities for Today:

- ★ Sentence Warmup
 - Practice sentence: **"A snake is longer than a stone."**
- ★ Mindfulness Exercise
 - Muscle squeeze exercises
- ★ Sound Workout
 - Sing the ABC Song
 - Practice letter sounds /ill/ and /in/
- ★ Pretend Play
 - Draw zigzag lines to form a map
- ★ Story Time
 - Bounce (adaptation of a book written by C G Salamander and illustrated by Reshu Singh)

The learning buddy should:

- Prepare the writing materials.
- Listen alongside the young learner.
- Draw, on the bottom of the page or piece of paper, a zigzag line from one side of the page all the way to the other.



Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Listen and repeat the practice sentence: **"A snake is longer than a stone."**
- Count the number of words in the practice sentence.
- Know the concept of length; long and short.
- Present a short acting that shows the practice sentence.
- Answer questions related to various animals' length.
- Count the syllables of the practice sentence.
- Count the syllables of the word "longer."

Mindfulness

The children will be asked to:

- Do a muscle squeeze exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords; "hill" and "pin."
- Practice sounding out the sounds /ill/ and /in/.
- Identify the words that begin with /ill/ and /in/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Demonstrate how to draw zigzag lines to form a map.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Follow the lead of learning buddy in drawing zigzag lines to form a map.

Story Time

The children will be asked to:

- Share what they think about the story based on its title.
- Read the story, "Bounce."
- Identify the beginning, middle, and ending of the story.
- Draw the sequence of events in the story.
- Share their drawings and retell the story to other family members or friends.