



RADYO TAYO:
Early Childhood Education Literacy Lesson 20.2
Lesson Guide

LESSON 20.1 – 20.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /ap/, /ack/, /ill/, and /in/;
- B. Repeat practice phrases and sentences;
- C. Identify the sequence of events (Beginning, Middle, and End);
- D. Determine the resolution of the story;
- E. Draw wiggly and zigzag lines; and
- F. Illustrate scenes from the stories they have read.

Sound Workout Words

map	sack	hill	pin
-----	------	------	-----

Stories

"When Will Mama Be Back?" and "Bounce"

Practice Sentences

Lesson 20.1: "A triangle is a shape with 3 sides."

Lesson 20.2: "A clock has a minute and an hour hand."

Lesson 20.3: "A snake is longer than a stone."

Lesson 20.4: "Weight is whether something is heavy or light."

Lesson 20.5: "You can use your fingers to count to ten."



LESSON 20.2

Objectives

After this lesson, the student should be able to:

- A. Produce the sound of letters /ap/ and /ack/;
- B. Demonstrate how to lift arms and march; and
- C. Illustrate scenes from the story, "When Will Mama Be Back?"

Sound Workout Words

map	sack
/ap/	/ack/

Story

When Will Mama Be Back? – an adaptation of a book written by Prathiba Swaminathan and illustrated by Alankrita Amaya.

Lesson Overview

Materials Needed:

- Notebook or a piece of paper
- Pencil or marker

Activities for Today:

- ★ Sentence Warmup
 - Practice sentence: **"A clock has a minute and an hour hand."**
- ★ Mindfulness Exercise
 - Sound focus exercise
- ★ Sound Workout
 - Sing the ABC Song
 - Practice letter sounds /ap/ and /ack/
- ★ Pretend Play
 - Draw wiggly lines to form a path
- ★ Story Time
 - When Will Mama Be Back? (an adaptation of a book written by Prathiba Swaminathan and illustrated by Alankrita Amaya)

The learning buddy should:

- Prepare the writing materials.
- Listen alongside the young learner.
- Draw, on the top of the page or piece of paper, one wavy line from one side going all across to the other side.



Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Listen and repeat the practice sentence: **"A clock has a minute and an hour hand."**
- Count the number of words in the practice sentence.
- Know what it a clock and how it functions.
- Present a short acting that shows the practice sentence.
- Answer questions about timed physical activities.
- Count the syllables of the practice sentence.
- Count the syllables of the word "minute."

Mindfulness

The children will be asked to:

- Do a sound focus exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords; "map" and "sack."
- Practice sounding out the sounds /ap/ and /ack/.
- Identify the words that begin with /ap/ and /ack/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Demonstrate how to draw a wiggly line for the snakes to follow.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Follow the lead of learning buddy in drawing wiggly lines.

Story Time

The children will be asked to:

- Understand what is a solution.
- Read the story again, "When Will Mama Be Back?"
- Identify the solution to the problem of the story.
- Draw a picture of the solution in the story when Mama came home.
- Share their drawings and retell the story to other family members or friends.