



RADYO TAYO:

Early Childhood Education Literacy Lesson 19.5

Lesson Guide

LESSON 19.1 – 19.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /at/, /an/, /ag/ and /ad/;
- B. Repeat practice phrases and sentences;
- C. Identify the sequence of events (Beginning, Middle, and End);
- D. Determine the conflict of the story;
- E. Perform various movements as prompted; and
- F. Illustrate scenes from the stories they have read.

Sound Workout Words

hat	fan	bag	sad
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Stories

"The Lost Ball" and "The Football"

Practice Sentences

Lesson 19.1: "People who watch sports can be called spectators."

Lesson 19.2: "Sports can be played indoors and outdoors."

Lesson 19.3: "You can use equipment when playing sports."

Lesson 19.4: "You can play sports as an individual or team."

Lesson 19.5: "People can watch sports at the gymnasium."



LESSON 19.5

Objectives

After this lesson, the students should be able:

- A. Produce the sound of letters, /at/, /an/, /ag/, and /ad/;
- B. Identify words that have the same sound at the end;
- C. Demonstrate different movements as prompted;
- D. Compare and contrast the stories, "The Lost Ball" and "The Football."

Sound Workout Words

hat	fan	bag	sad
/at/	/an/	/ag/	/ad/

Story

The Lost Ball – an adaptation of a book translated by Alisha Berger, original story by Nasrin Mustafa and illustrated by ASM Tanvir Hassan Raju.

The Football – an adaptation of a book translated by Alisha Berger, original story Jasu na Mpira by Rehema Egbert and illustrated by Godwin Chipenya.

Lesson Overview

Activities for Today:

- ★ Sentence Warmup
 - Practice sentence: **"People can watch sports at the gymnasium."**
- ★ Mindfulness Exercise
 - Doing deep breathing exercises.
- ★ Sound Workout
 - Sing the ABC Song
 - Practicing letter sounds /at/, /an/, /ag/, and /ad/
 - Recognize similar words
- ★ Pretend Play
 - Demonstrate different animal movements and activities
- ★ Story Time
 - The Lost Ball and The Football

The learning buddy should:

- Prepare the writing materials.
- Listen alongside the child.
- Make sure the young learner has space to stand and move around.

Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.



Sentence Warmup

The children will be asked to:

- Listen and repeat the practice sentence: **“People can watch sports at the gymnasium.”**
- Count the number of words in the practice sentence.
- Know what sports are played at a gym.
- Present a short acting that shows the practice sentence.
- Answer questions related to the characteristics of a gym.
- Count the syllable of the practice sentence.
- Count the syllables of the word “gymnasium.”

Mindfulness

The children will be asked to:

- Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords; “hat”, “fan”, “bag”, and “sad.”
- Practice sounding out the sounds /at/, /an/, /ag/, and /ad/.
- Identify words that end with /at/, /an/, /ag/, and /ad/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Play Simon Says.
- Perform different animal movements and activities.

Story Time

The children will be asked to:

- Read an excerpt from “The Lost Ball” and “The Football.”
- Compare and contrast the characters and settings of the two stories.
- Draw a picture of the boy and his friends playing with the ball and a picture of the girl playing football with her friends from the second story.