



RADYO TAYO:

Early Childhood Education Literacy Lesson 19.4

Lesson Guide

LESSON 19.1 – 19.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /at/, /an/, /ag/ and /ad/;
- B. Repeat practice phrases and sentences;
- C. Identify the sequence of events (Beginning, Middle, and End);
- D. Determine the conflict of the story;
- E. Perform various movements as prompted; and
- F. Illustrate scenes from the stories they have read.

Sound Workout Words

hat	fan	bag	sad
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Stories

"The Lost Ball" and "The Football"

Practice Sentences

Lesson 19.1: "People who watch sports can be called spectators."

Lesson 19.2: "Sports can be played indoors and outdoors."

Lesson 19.3: "You can use equipment when playing sports."

Lesson 19.4: "You can play sports as an individual or team."

Lesson 19.5: "People can watch sports at the gymnasium."



LESSON 19.4

Objectives

After this lesson, the student should be able to:

- A. Produce the sound of letters /ag/ and /ad/;
- B. Demonstrate stretching as if rowing a boat; and
- C. Illustrate scenes from the story, "The Football."

Sound Workout Words

bag	sad
/ag/	/ad/

Story

The Football – an adaptation of a book translated by Alisha Berger, original story Jasu na Mpira by Rehema Egbert and illustrated by Godwin Chipenya.

Lesson Overview

Activities for Today:

- ★ Sentence Warmup
 - Practice sentence: **"The brain in our head controls the body."**
- ★ Mindfulness Exercise
 - Calming mindfulness activity and balancing exercise
- ★ Sound Workout
 - Sing the ABC Song
 - Practice letter sounds /ag/ and /ad/
- ★ Pretend Play
 - Stretching as if rowing a boat
- ★ Story Time
 - The Football (an adaptation of a book translated by Alisha Berger, original story Jasu na Mpira by Rehema Egbert and illustrated by Godwin Chipenya)

The learning buddy should:

- Prepare the writing materials.
- Listen alongside the young learner.
- Make sure the young learner has space to stand and move around.

Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.



Sentence Warmup

The children will be asked to:

- Listen and repeat the practice sentence: **“You can play sports as an individual or team.”**
- Count the number of words in the practice sentence.
- Know the difference between individual and team.
- Present a short acting that shows the practice sentence.
- Answer questions related to individuality.
- Count the syllables of the practice sentence.
- Count the syllables of the word “individual.”

Mindfulness

The children will be asked to:

- Do a calming mindfulness activity and balancing exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords; “bag” and “sad.”
- Practice sounding out the sounds /ag/ and /ad/.
- Identify the words that end with /ag/ and /ad/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Demonstrate how to row a boat by sitting up straight with legs stretched out in front of body. Then, stretch the legs wide as possible and lean forward trying to get one’s tummies to the floor.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Follow the lead of learning buddy in stretching as if rowing a boat.

Story Time

The children will be asked to:

- Read the story again, “The Football.”
- Understand what is a problem.
- Identify the conflict of the story.
- Draw a picture of the problem which was that the girl lost her football.
- Share their drawings and retell the story to other family members or friends.