



RADYO TAYO:

Early Childhood Education Literacy Lesson 19.3

Lesson Guide

LESSON 19.1 – 19.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /at/, /an/, /ag/ and /ad/;
- B. Repeat practice phrases and sentences;
- C. Identify the sequence of events (Beginning, Middle, and End);
- D. Determine the conflict of the story;
- E. Perform various movements as prompted; and
- F. Illustrate scenes from the stories they have read.

Sound Workout Words

hat	fan	bag	sad
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Stories

"The Lost Ball" and "The Football"

Practice Sentences

Lesson 19.1: "People who watch sports can be called spectators."

Lesson 19.2: "Sports can be played indoors and outdoors."

Lesson 19.3: "You can use equipment when playing sports."

Lesson 19.4: "You can play sports as an individual or team."

Lesson 19.5: "People can watch sports at the gymnasium."



LESSON 19.3

Objectives

After this lesson, the student should be able to:

- A. Produce the sound of letters /ag/ and /ad/;
- B. Practice stretching up; and
- C. Illustrate the sequence of events from the story, "The Football."

Sound Workout Words

bag	sad
/ag/	/ad/

Story

The Football – an adaptation of a book translated by Alisha Berger, original story Jasu na Mpira by Rehema Egbert and illustrated by Godwin Chipenya.

Lesson Overview

Activities for Today:

- ★ Sentence Warmup
 - Practice sentence: **"You can use equipment when playing sports."**
- ★ Mindfulness Exercise
 - Muscle squeeze exercises
- ★ Sound Workout
 - Sing the ABC Song
 - Practice letter sounds /ag/ and /ad/
- ★ Pretend Play
 - Stretching up as if reaching a coconut from a tree
- ★ Story Time
 - The Football (an adaptation of a book translated by Alisha Berger, original story Jasu na Mpira by Rehema Egbert and illustrated by Godwin Chipenya)

The learning buddy should:

- Prepare the writing materials.
- Listen alongside the young learner.
- Make sure the young learner has space to stand and move around.

Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.



Sentence Warmup

The children will be asked to:

- Listen and repeat the practice sentence: **“You can use equipment when playing sports.”**
- Count the number of words in the practice sentence.
- Know what is equipment and when it is used.
- Present a short acting that shows the practice sentence.
- Answer questions about types of equipment.
- Count the syllables of the practice sentence.
- Count the syllables of the word “equipment.”

Mindfulness

The children will be asked to:

- Do a muscle squeeze exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords; “bag” and “sad.”
- Practice sounding out the sounds /ag/ and /ad/.
- Identify the words that end with /ag/ and /ad/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Demonstrate how to go up onto one’s tip toes and stretch up like reaching coconut in a tree.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Follow the lead of learning buddy in stretching up like reaching a coconut from tree.

Story Time

The children will be asked to:

- Share what they think about the story based on its title.
- Read the story, “The Football.”
- Identify the beginning, middle, and ending of the story.
- Draw the sequence of events in the story.
- Share their drawings and retell the story to other family members or friends.