



RADYO TAYO:

Early Childhood Education Literacy Lesson 18.5

Lesson Guide

LESSON 18.1 – 18.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /th/, /d/, /r/, and /g/;
- B. Repeat practice phrases and sentences;
- C. Identify the sequence of events (Beginning, Middle, and End);
- D. Visualize events in the story;
- E. Perform various animal movements; and
- F. Illustrate scenes from the stories they have read.

Sound Workout Words

three	door	rice	game
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Stories

"Listen to my Body" and "Inside your Body"

Practice Sentences

Lesson 18.1: "Human teeth are as strong as shark teeth."

Lesson 18.2: "It takes the body a day to digest food."

Lesson 18.3: "The smallest muscle is in the ear."

Lesson 18.4: "The brain in our head controls the body."

Lesson 18.5: "Fingernails grow faster than toenails."



LESSON 18.5

Objectives

After this lesson, the students should be able:

- A. Produce the sound of letters, /th/, /d/, /r/, and /g/;
- B. Identify words that have the same sound at the beginning;
- C. Demonstrate various animal movements;
- D. Compare and contrast the stories, "Listen to my Body" and "Inside your Body."

Sound Workout Words

three	door	rice	game
/th/	/d/	/h/	/g/

Story

Listen to my Body – This is an adaptation of a book written by Rohini Nilekani and illustrated by Angie & Upesh.

Inside your Body – This is an adaptation of a book written by Meghna Pant and illustrated by Meghna Pant.

Lesson Overview

Materials Needed:

- Notebook or a piece of paper
- Pencil or markers
- Small stones or counters

Activities for Today:

- ★ Sentence Warmup
 - Practice sentence: **"Fingernails grow faster than toenails."**
- ★ Mindfulness Exercise
 - Doing deep breathing exercises
- ★ Sound Workout
 - Sing the ABC Song
 - Practicing letter sounds /th/, /d/, /r/, and /g/
 - Recognize similar words
- ★ Pretend Play
 - Practice drawing triangles
- ★ Story Time
 - Listen to my Body and Inside your Body

The learning buddy should:

- Prepare the writing materials.
- Listen alongside the child.



- Make sure the young learner has space to stand and move around.

Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Listen and repeat the practice sentence: **“Fingernails grow faster than toenails.”**
- Count the number of words in the practice sentence.
- Know what are fingernails and toenails.
- Present a short acting that shows the practice sentence.
- Answer questions related to the ability of body parts to grow fast.
- Count the syllable of the practice sentence.
- Count the syllables of the word “faster.”

Mindfulness

The children will be asked to:

- Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords; “three”, “door”, “rice”, and “game.”
- Practice sounding out the sounds /th/, /d/, /r/, and /g/.
- Identify words that begin with /th/, /d/, /r/, and /g/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Demonstrate how to stretch the arms out in front and snap them together, just like a crocodile’s mouth.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Follow the lead of learning buddy in stretching the arms out in front and snapping them together, just like a crocodile’s mouth.
- Demonstrate different animal movements.

Story Time

The children will be asked to:

- Read an excerpt from “Listen to my Body” and “Inside your body.”
- Compare and contrast the characters and settings of the two stories.
- Draw a picture of the child eating the chicken, and a picture of the girl playing with a ball from the second story.