



RADYO TAYO:

Early Childhood Education Literacy Lesson 18.4

Lesson Guide

LESSON 18.1 – 18.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /th/, /d/, /r/, and /g/;
- B. Repeat practice phrases and sentences;
- C. Identify the sequence of events (Beginning, Middle, and End);
- D. Visualize events in the story;
- E. Perform various animal movements; and
- F. Illustrate scenes from the stories they have read.

Sound Workout Words

three	door	rice	game
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Stories

"Listen to my Body" and "Inside your Body"

Practice Sentences

Lesson 18.1: "Human teeth are as strong as shark teeth."

Lesson 18.2: "It takes the body a day to digest food."

Lesson 18.3: "The smallest muscle is in the ear."

Lesson 18.4: "The brain in our head controls the body."

Lesson 18.5: "Fingernails grow faster than toenails."



LESSON 18.4

Objectives

After this lesson, the student should be able to:

- A. Produce the sound of letters /r/ and /g/;
- B. Practice pushing up parts of the body to move like an animal; and
- C. Illustrate scenes from the story, "Inside your Body."

Sound Workout Words

rice	game
/r/	/g/

Story

Inside your Body - an adaptation of a book written by Meghna Pant and illustrated by Meghna Pant.

Lesson Overview

Materials Needed:

- Notebook or a piece of paper
- Pencil or markers
- Small stones or counters

Activities for Today:

- ★ Sentence Warmup
 - Practice sentence: **"The brain in our head controls the body."**
- ★ Mindfulness Exercise
 - Calming mindfulness activity and balancing exercise
- ★ Sound Workout
 - Sing the ABC Song
 - Practice letter sounds /r/ and /g/
- ★ Pretend Play
 - Pushing up body parts to move like a bear
- ★ Story Time
 - Inside your Body (an adaptation of a book written by Meghna Pant and illustrated by Meghna Pant)

The learning buddy should:

- Prepare the writing materials.
- Listen alongside the young learner.
- Draw a medium circle on the page and also spread out 9 stones around the floor.



Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Listen and repeat the practice sentence: **"The brain in our head controls the body."**
- Count the number of words in the practice sentence.
- Know what is brain and its functions.
- Present a short acting that shows the practice sentence.
- Answer questions related to functions of brain.
- Count the syllables of the practice sentence.
- Count the syllables of the word "control."

Mindfulness

The children will be asked to:

- Do a calming mindfulness activity and balancing exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords; "rice" and "game."
- Practice sounding out the sounds /r/ and /g/.
- Identify the words that begin with /r/ and /g/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Demonstrate how to push up onto the feet and push the bottoms high into the air and move like a bear.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Follow the lead of learning buddy in pushing up onto the feet and pushing the bottoms high into the air and move like a bear.

Story Time

The children will be asked to:

- Read the story again, "Inside your Body."
- Visualize certain scenes from the story.
- Draw what they pictured in their head, what they saw, heard, and touched.
- Share their drawings and retell the story to other family members or friends.