



RADYO TAYO:

Early Childhood Education Literacy Lesson 18.2

Lesson Guide

LESSON 18.1 – 18.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /th/, /d/, /r/, and /g/;
- B. Repeat practice phrases and sentences;
- C. Identify the sequence of events (Beginning, Middle, and End);
- D. Visualize events in the story;
- E. Perform various animal movements; and
- F. Illustrate scenes from the stories they have read.

Sound Workout Words

three	door	rice	game
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Stories

"Listen to my Body" and "Inside your Body"

Practice Sentences

Lesson 18.1: "Human teeth are as strong as shark teeth."

Lesson 18.2: "It takes the body a day to digest food."

Lesson 18.3: "The smallest muscle is in the ear."

Lesson 18.4: "The brain in our head controls the body."

Lesson 18.5: "Fingernails grow faster than toenails."



LESSON 18.2

Objectives

After this lesson, the student should be able to:

- A. Produce the sound of letters /th/ and /d/;
- B. Demonstrate how to lift arms and march; and
- C. Illustrate scenes from the story, "Listen to my Body."

Sound Workout Words

three	door
/th/	/d/

Story

Listen to my Body – an adaptation of a book written by Rohini Nilekani and illustrated by Angie & Upesh.

Lesson Overview

Materials Needed:

- Notebook or a piece of paper
- Pencil or marker
- Small stones or counters

Activities for Today:

- ★ Sentence Warmup
 - Practice sentence: **"It takes the body a day to digest food."**
- ★ Mindfulness Exercise
 - Sound focus exercise
- ★ Sound Workout
 - Sing the ABC Song
 - Practice letter sounds /th/ and /d/
- ★ Pretend Play
 - Lifting the arms and marching on the spot like an elephant
- ★ Story Time
 - Listen to my Body (an adaptation of a book written by Rohini Nilekani and illustrated by Angie & Upesh)

The learning buddy should:

- Prepare the writing materials.
- Listen alongside the young learner.
- Make sure the young learner has space to stand and move around.



Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Listen and repeat the practice sentence: **"It takes the body a day to digest food."**
- Count the number of words in the practice sentence.
- Know what it means to digest.
- Present a short acting that shows the practice sentence.
- Answer questions about digestion.
- Count the syllables of the practice sentence.
- Count the syllables of the word "digest."

Mindfulness

The children will be asked to:

- Do a sound focus exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords; "three" and "door."
- Practice sounding out the sounds /th/ and /d/.
- Identify the words that begin with /th/ and /d/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Demonstrate how to lift the arm up high and march on the spot like an elephant.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Follow the lead of learning buddy in squatting down into a frog position and jumping forward.

Story Time

The children will be asked to:

- Read the story again, "Listen to my Body."
- Define visualizing.
- Visualize scenes from the story.
- Draw what they have visualized.
- Share their drawings and retell the story to other family members or friends.