



RADYO TAYO:

Early Childhood Education Literacy Lesson 17.2

Lesson Guide

LESSON 17.1 – 17.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /ch/, /f/, /h/, and /l/;
- B. Repeat practice phrases and sentences;
- C. Identify the sequence of events (Beginning, Middle, and End);
- D. Predict what will happen in the story;
- E. Draw triangles and rectangles to form various objects; and
- F. Illustrate scenes from the stories they have read.

Sound Workout Words

chalk	farm	hand	laptop
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Stories

"The Hat Seller" and "My First Pair of Shoes"

Practice Sentences

Lesson 17.1: "Coats and jackets keep the body warm."

Lesson 17.2: "Clothing is fabric used to cover your body."

Lesson 17.3: "People from different countries can wear different clothes."

Lesson 17.4: "You wear a hat so you don't get sunburnt."

Lesson 17.5: "Turning cotton into shirts uses a lot of water."



LESSON 17.2

Objectives

After this lesson, the student should be able to:

- A. Produce the sound of letters /ch/ and /f/;
- B. Draw different sizes of rectangles; and
- C. Illustrate the sequence of events in the story, "The Hat Seller."

Sound Workout Words

chalk	farm
/ch/	/f/

Story

The Hat Seller – This is an adaptation of a book translated by Shannon David, original story by Ananta Prasad Wagle and illustrated by Promina Shreshtha.

Lesson Overview

Materials Needed:

- Notebook or a piece of paper
- Pencil or markers

Activities for Today:

- ★ Sentence Warmup
 - Practice sentence: **"Clothing is fabric used to cover your body."**
- ★ Mindfulness Exercise
 - Sound focus exercise
- ★ Sound Workout
 - Sing the ABC Song
 - Practice letter sounds /ch/ and /f/
- ★ Pretend Play
 - Drawing rectangles to form windows and doors
- ★ Story Time
 - The Hat Seller (This is an adaptation of a book translated by Shannon David, original story by Ananta Prasad Wagle and illustrated by Promina Shreshtha.)

The learning buddy should:

- Prepare the writing materials.
- Listen alongside the young learner.
- Draw one large rectangle that fills the page.



Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Listen and repeat the practice sentence: **“Clothing is fabric used to cover your body.”**
- Count the number of words in the practice sentence.
- Know what is fabric and its types.
- Present a short acting that shows the practice sentence.
- Answer questions about the characteristics of fabrics.
- Count the syllables of the practice sentence.
- Count the syllables of the word “fabric.”

Mindfulness

The children will be asked to:

- Do a sound focus exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords; “chalk” and “farm.”
- Practice sounding out the sounds /ch/ and /f/.
- Identify the words that begin with /ch/ and /f/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Demonstrate how to do draw rectangles to form windows and doors.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Follow the lead of learning buddy in drawing rectangles to form windows and doors.

Story Time

The children will be asked to:

- Read the story again, “The Hat Seller.”
- Identify the beginning, middle, and ending of the story.
- Draw the sequence of events in the story.
- Share their drawings and retell the story to other family members or friends.