



RADYO TAYO:

Early Childhood Education Literacy Lesson 16.4

Lesson Guide

LESSON 16.1 – 16.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /sh/, /n/, /b/, and /j/;
- B. Repeat practice phrases and sentences;
- C. Identify the sequence of events (Beginning, Middle, and End);
- D. Determine the settings of the story;
- E. Draw circles and squares to form various objects; and
- F. Illustrate scenes from the stories they have read.

Sound Workout Words

shoulder	nurse	ball	juice
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Stories

"The Wind" and "Go Green"

Practice Sentences

Lesson 16.1: "Stars sparkle and twinkle in the sky."

Lesson 16.2: "Jungles have tall trees and lots of rain."

Lesson 16.3: "A sunset is when the sun disappears."

Lesson 16.4: "Put rubbish in the bin."

Lesson 16.5: "Drinking water is needed for humans to stay alive."



LESSON 16.4

Objectives

After this lesson, the student should be able to:

- A. Produce the sound of letters /b/ and /j/;
- B. Draw a square to form a box; and
- C. Illustrate the main setting of the story, "Go Green."

Sound Workout Words

ball	juice
/b/	/j/

Story

Go Green – This is an adaptation of a book written by Annie Besant and illustrated by Sandhya Prabhat.

Lesson Overview

Materials Needed:

- Notebook or a piece of paper
- Pencil
- Small stones or counters

Activities for Today:

- ★ Sentence Warmup
 - Practice sentence: **"Put rubbish in the bin."**
- ★ Mindfulness Exercise
 - Balancing exercises
- ★ Sound Workout
 - Sing the ABC Song
 - Practice letter sounds /b/ and /j/
- ★ Pretend Play
 - Draw squares to form boxes
- ★ Story Time
 - The Bird's Adventure (an adaptation of a book written by Paroma Sengupta and illustrated by Lavanya Karthik, Siraj Saxena, and Tessa Welch)

The learning buddy should:

- Prepare the writing materials.
- Listen alongside the young learner.
- Draw one square on the page/a paper (not necessarily big or small)



Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Listen and repeat the practice sentence: **“Put rubbish in the bin.”**
- Count the number of words in the practice sentence.
- Know what is rubbish.
- Present a short acting that shows the practice sentence.
- Answer questions related to types of rubbish.
- Count the syllables of the practice sentence.
- Count the syllables of the word “rubbish.”

Mindfulness

The children will be asked to:

- Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords; “ball” and “juice.”
- Practice sounding out the sounds /b/ and /j/.
- Identify the words that begin with /b/ and /j/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Demonstrate how to draw squares to form boxes.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Follow the lead of learning buddy in drawing squares to form boxes.

Story Time

The children will be asked to:

- Read the story again, “Go Green.”
- Identify the main setting of the story.
- Draw a picture of the main setting.
- Share their drawings to other family members or friends.