



## **RADYO TAYO:**

### **Early Childhood Education Literacy Lesson 16.3**

#### **Lesson Guide**

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### **LESSON 16.1 – 16.5 Overview**

#### **General Objectives:**

After each lesson, the student should be able to:

- A. Produce the sound of letters /sh/, /n/, /b/, and /j/;
- B. Repeat practice phrases and sentences;
- C. Identify the sequence of events (Beginning, Middle, and End);
- D. Determine the settings of the story;
- E. Draw circles and squares to form various objects; and
- F. Illustrate scenes from the stories they have read.

#### **Sound Workout Words**

|          |       |      |       |
|----------|-------|------|-------|
| shoulder | nurse | ball | juice |
|----------|-------|------|-------|

#### **Stories**

"The Wind" and "Go Green"

#### **Practice Sentences**

**Lesson 16.1:** "Stars sparkle and twinkle in the sky."

**Lesson 16.2:** "Jungles have tall trees and lots of rain."

**Lesson 16.3:** "A sunset is when the sun disappears."

**Lesson 16.4:** "Put rubbish in the bin."

**Lesson 16.5:** "Drinking water is needed for humans to stay alive."



## LESSON 16.3

### Objectives

After this lesson, the student should be able to:

- A. Produce the sound of letters /b/ and /j/;
- B. Draw circles to form buttons of clothes; and
- C. Illustrate the sequence of events in the story, "Go Green."

### Sound Workout Words

|      |       |
|------|-------|
| ball | juice |
| /b/  | /j/   |

### Story

**Go Green** – This is an adaptation of a book written by Annie Besant and illustrated by Sandhya Prabhat.

### Lesson Overview

*Materials Needed:*

- Notebook or a piece of paper
- Pencil

*Activities for Today:*

- ★ Sentence Warmup
  - Practice sentence: **"A sunset is when the sun disappears."**
- ★ Mindfulness Exercise
  - Muscle squeeze exercise
- ★ Sound Workout
  - Sing the ABC Song
  - Practice letter sounds /b/ and /j/
- ★ Pretend Play
  - Draw circles to form buttons
- ★ Story Time
  - Go Green (an adaptation of a book written by Annie Besant and illustrated by Sandhya Prabhat)

*The learning buddy should:*

- Prepare the writing materials.
- Listen alongside the young learner.
- Draw one small circle on the page or a paper.



Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

### **Sentence Warmup**

*The children will be asked to:*

- Listen and repeat the practice sentence: **"A sunset is when the sun disappears."**
- Count the number of words in the practice sentence.
- Know the meaning of disappearance.
- Present a short acting that shows the practice sentence.
- Answer questions about the things that disappear.
- Count the syllables of the practice sentence.
- Count the syllables of the word "disappears."

### **Mindfulness**

*The children will be asked to:*

- Do a muscle squeeze exercise to help their bodies and minds be calm, relaxed, and ready to learn.

### **Sound Workout**

*The children will be asked to:*

- Sing along to the ABC song.
- Practice sounding out keywords; "ball" and "juice."
- Practice sounding out the sounds /b/ and /j/.
- Identify the words that begin with /b/ and /j/.

### **Pretend Play**

*The learning buddy will be asked to:*

- Listen alongside the young learner.
- Demonstrate how to draw circles to form buttons.
- Answer any questions/clarifications of the young learner.

*The children will be asked to:*

- Follow the lead of learning buddy drawing circles to form buttons.

### **Story Time**

*The children will be asked to:*

- Share what they think about the title of the story.
- Read the story, "Go Green."
- Identify the beginning, middle, and ending of the story
- Draw the sequence of events in the story.
- Share their drawings and retell the story to other family members or friends.