



RADYO TAYO:

Early Childhood Education Literacy Lesson 15.4

Lesson Guide

LESSON 15.1 – 15.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /sh/, /th/, /ch/, and /qu/;
- B. Repeat practice phrases and sentences;
- C. Identify the sequence of events (Beginning, Middle, and End);
- D. Determine the main characters of the story;
- E. Demonstrate competency in underarm throw and catching skills; and
- F. Illustrate scenes from the stories they have read.

Sound Workout Words

shell	throw	chair	quiz
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Stories

“Water is Important” and “The Bird’s Adventure”

Practice Sentences

Lesson 15.1: “Solar energy uses the sun to make electricity.”

Lesson 15.2: “Water from the sea or ocean is called seawater.”

Lesson 15.3: “A beach is a hot and sandy place.”

Lesson 15.4: “Plants provide us with food and clothing.”

Lesson 15.5: “Planting trees is good for the environment.”



LESSON 15.4

Objectives

After this lesson, the student should be able to:

- A. Produce the sound of letters /ch/ and /qu/;
- B. Demonstrate underarm throw and catching skills; and
- C. Illustrate the main character of the story, "The Bird's Adventure."

Sound Workout Words

chair	quiz
/ch/	/qu/

Story

The Bird's Adventure – an adaptation of a book written by Paroma Sengupta and illustrated by Lavanya Karthik, Siraj Saxena, and Tessa Welch.

Lesson Overview

Materials Needed:

- Notebook or a piece of paper
- Pencil
- Six small stones or counters

Activities for Today:

- ★ Sentence Warmup
 - Practice sentence: **"Plants provide us with food and clothing."**
- ★ Mindfulness Exercise
 - Balancing exercises
- ★ Sound Workout
 - Sing the ABC Song
 - Practice letter sounds /ch/ and /qu/
- ★ Pretend Play
 - Underarm throw and catching skills
- ★ Story Time
 - The Bird's Adventure (an adaptation of a book written by Paroma Sengupta and illustrated by Lavanya Karthik, Siraj Saxena, and Tessa Welch)

The learning buddy should:

- Prepare the writing materials.
- Listen alongside the young learner.
- Make sure that the young learner has six small stones or counters.



Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Listen and repeat the practice sentence: **“Plants provide us with food and clothing.”**
- Count the number of words in the practice sentence.
- Know how importance of plants.
- Present a short acting that shows the practice sentence.
- Answer questions related to types of clothing.
- Count the syllables of the practice sentence.
- Count the syllables of the word “clothing.”

Mindfulness

The children will be asked to:

- Do a balancing exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords; “chair” and “quiz.”
- Practice sounding out the sounds /ch/ and /qu/.
- Identify the words that begin with /ch/ and /qu/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Demonstrate how to do an underarm throw and catching.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Follow the lead of learning buddy in doing an underarm throw and catching.

Story Time

The children will be asked to:

- Read the story again, “The Bird’s Adventure.”
- Identify the main character of the story.
- Draw a picture of the main character.
- Share their drawings tother family members or friends.