



RADYO TAYO:

Early Childhood Education Literacy Lesson 15.2

Lesson Guide

LESSON 15.1 – 15.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /sh/, /th/, /ch/, and /qu/;
- B. Repeat practice phrases and sentences;
- C. Identify the sequence of events (Beginning, Middle, and End);
- D. Determine the main characters of the story;
- E. Demonstrate competency in underarm throw and catching skills; and
- F. Illustrate scenes from the stories they have read.

Sound Workout Words

shell	throw	chair	quiz
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Stories

“Water is Important” and “The Bird’s Adventure”

Practice Sentences

Lesson 15.1: “Solar energy uses the sun to make electricity.”

Lesson 15.2: “Water from the sea or ocean is called seawater.”

Lesson 15.3: “A beach is a hot and sandy place.”

Lesson 15.4: “Plants provide us with food and clothing.”

Lesson 15.5: “Planting trees is good for the environment.”



LESSON 15.2

Objectives

After this lesson, the student should be able to:

- A. Produce the sound of letters /sh/ and /th/;
- B. Demonstrate underarm throw; and
- C. Illustrate the main character of the story, "Water is Important."

Sound Workout Words

shell	throw
/sh/	/th/

Story

Water is Important - an adaptation of a book written by Aashray Saluja and illustrated by Jeyanthi Manokaran, Lily Banerjee, Rajesh Khar, Rijuta Ghate, Ruchi Shah, and Salim Kasamb

Lesson Overview

Materials Needed:

- Notebook or a piece of paper
- Pencil
- Six small stones or counters

Activities for Today:

- ★ Sentence Warmup
 - Practice sentence: **"Water from the sea or ocean is called seawater."**
- ★ Mindfulness Exercise
 - Sound focus exercise
- ★ Sound Workout
 - Sing the ABC Song
 - Practice letter sounds /sh/ and /th/
- ★ Pretend Play
 - Underarm throw
- ★ Story Time
 - Water is Important (an adaptation of a book written by Aashray Saluja and illustrated by Jeyanthi Manokaran, Lily Banerjee, Rajesh Khar, Rijuta Ghate, Ruchi Shah, and Salim Kasamb)

The learning buddy should:

- Prepare the writing materials.
- Listen alongside the young learner.



- Draw one big circle that fills the page.

Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Listen and repeat the practice sentence: **“Water from the sea or ocean is called seawater.”**
- Count the number of words in the practice sentence.
- Know the similarities between a sea and an ocean.
- Present a short acting that shows the practice sentence.
- Answer questions about the characteristics of seawater.
- Count the syllables of the practice sentence.
- Count the syllables of the word “seawater

Mindfulness

The children will be asked to:

- Do a sound focus exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords; “shell” and “throw.”
- Practice sounding out the sounds /sh/ and /th/.
- Identify the words that begin with /sh/ and /th/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Demonstrate how to do an underarm throw.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Follow the lead of learning buddy in doing an underarm throw

Story Time

The children will be asked to:

- Understand the concept of main characters.
- Read the story again, “Water is Important.”
- Identify the main character of the story.
- Draw a picture of the main character saving water.
- Share their drawings to other family members or friends.