

RADYO TAYO:
Early Childhood Education Literacy Lesson 1.5
Lesson Guide

LESSON 1.1 – 1.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /s/, /t/, /p/, and /a/;
- B. Repeat practice phrases and sentences;
- C. Draw different shapes with different sizes;
- D. Identify the sequence of events (Beginning, Middle, and End);
- E. Determine the characters of the story; and
- F. Illustrate scenes from the stories they have read.

Sound Workout Words

snake	tiger	pig	ant
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Story

"The Lost Laugh" and "Little Ants Big Plan"

Practice Sentences

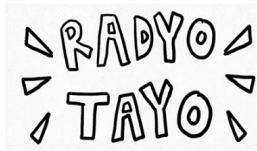
Lesson 1.1: Mangoes are delicious.

Lesson 1.2: You can eat bananas.

Lesson 1.3: I go to the market.

Lesson 1.4: I enjoy eating green mangoes.

Lesson 1.5: Exercise is healthy.



LESSON 1.5

Objectives

After this lesson, the students should be able:

- Produce the sound of letters, /s/, /t/, /p/, and /a/;
- Identify words that have the same sound at the beginning;
- Identify the main characters of the stories, "The Lost Laugh" and "Little Ants Big Plan."

Sound Workout Words

snake	tiger	pig	ant
/s/	/t/	/p/	/a/

Story

The Lost Laugh – an adaptation of a book written by Karen Lilje, Wilna Combrinck, and Michelle Preen.

Little Ants Big Plan – an adaptation of a book written by Candice Dingwall and Illustrated by Steven McKimmie.

Lesson Overview

Materials Needed:

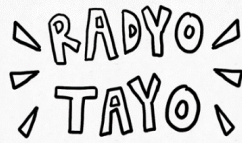
- Notebook or a piece of paper
- Pencil
- Small stones or counters

Activities for Today:

- ★ Sentence Warmup
 - Practice sentence: **"Exercise is healthy."**
- ★ Mindfulness Exercise
 - Doing deep breathing exercises.
- ★ Sound Workout
 - Sing the ABC Song.
 - Practicing letter sounds /s/, /t/, /p/, and /a/;
 - Recognize similar words
- ★ Pretend Play
 - Practice drawing circles.
- ★ Story Time
 - The Lost Laugh and Little Ants Big Plan

The learning buddy should:

- Prepare the writing materials.
- Listen alongside the child.



- Draw circles on the page or any piece of paper.

Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Listen and repeat the practice sentence: **“Exercise is healthy.”**
- Count the number of words in the practice sentence.
- Answer questions about the things that are good for them.
- Count the syllables of the practice sentence.
- Count the syllables of the word “healthy.”

Mindfulness

The children will be asked to:

- Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords; “snake”, “tiger”, “pig”, and “ant.”
- Practice sounding out the sounds /s/, /t/, /p/, and /a/.
- Identify the words that begin with /s/, /t/, /p/, and /a/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Model to the young learner how to draw circles to represent orbit.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Practice drawing circles to represent the sun.
- Use rocks to represent planets orbiting the sun.

Story Time

The children will be asked to:

- Read a certain passage from “The Lost Laugh” and “Little Ants Big Plan.”
- Identify the most important or the main characters of the stories.
- Compare and contrast the main characters of the stories.
- Draw the main characters of the stories.