

RADYO TAYO:
Early Childhood Education Literacy Lesson 14.5
Lesson Guide

LESSON 14.1 – 14.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /m/, /l/, /b/, and /o/;
- B. Repeat practice phrases and sentences;
- C. Identify the sequence of events (Beginning, Middle, and End);
- D. Determine the characters' feelings in a story;
- E. Demonstrate competency in balancing skills; and
- F. Illustrate scenes from the stories they have read.

Sound Workout Words

machine	lady	bread	orange
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Stories

“A Special Birthday Gift” and “Where is Yellow?”

Practice Sentences

Lesson 12.1: “Colors help you remember memories.”

Lesson 12.2: “Artists use lots of colors to paint with.”

Lesson 12.3: “Pink is a relaxing color.”

Lesson 12.4: “Yellow and orange can make people feel hungry.”

Lesson 12.5: “The color blue can make you sleepy.”



LESSON 14.5

Objectives

After this lesson, the students should be able:

- A. Produce the sound of letters, /m/, /l/, /b/, and /o/;
- B. Identify words that have the same sound at the beginning;
- C. Demonstrate competency in balancing skills;
- D. Compare and contrast the stories, “A Special Birthday Gift” and “Where is Yellow?”

Sound Workout Words

machine	lady	bread	orange
/m/	/l/	/b/	/o/

Story

A Special Birthday Gift – an adaptation of a book written by Deepalakshmi Iyer and illustrated by Deepalakshmi Iyer, Satya Krishna Prakash, and Soumya Menon.

Where is Yellow? – an adaptation of a book translated by Brian Kavanagh, original story Mầu Vàng Ở Đâu? by Lê Thu Phương Quỳnh and Parul Batra. Illustrated by Nguyễn Thị Ngọc Bích.

Lesson Overview

Activities for Today:

- ★ Sentence Warmup
 - Practice sentence: **“The color blue can make you sleepy.”**
- ★ Mindfulness Exercise
 - Doing deep breathing exercises.
- ★ Sound Workout
 - Sing the ABC Song
 - Practicing letter sounds /m/, /l/, /b/, and /o/
 - Recognize similar words
- ★ Pretend Play
 - Balancing skills
 - Mimic actions of a crocodile
- ★ Story Time
 - A Special Birthday Gift and Where is Yellow

The learning buddy should:

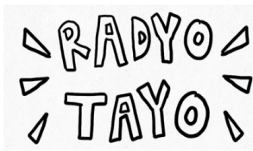
- Listen alongside the child.
- Make sure there is enough space to lie down during the pretend play.

Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Listen and repeat the practice sentence: **“The color blue can make you sleepy.”**
- Count the number of words in the practice sentence.
- Know what it means to be sleepy.
- Answer questions related to sleeping.



- Count the syllables of the word “sleepy.”

Mindfulness

The children will be asked to:

- Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn.
 - Ten times of breathing in through their nose, breathing out of their mouth, and lifting their wings up and down.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords “machine”, “lady”, “bread”, and “orange.”
- Practice sounding out the sounds /m/, /l/, /b/, and /o/.
- Identify words that begin with the sounds /m/, /l/, /b/, and /o/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Model to the young learner how to lay on their tummy on the floor with arms stretched out in front then slowly raise hands and feet so they are not touching the floor.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Follow the lead of learning buddy’s position and actions as if crocodiles in the water.

Story Time

The children will be asked to:

- Read an excerpt from “A Special Birthday Gift” and “Where is Yellow?”
- Compare and contrast the characters and settings of the two stories.
- Draw a picture of the girl from the first story, and a picture of the artist from the second story.