

RADYO TAYO:
Early Childhood Education Literacy Lesson 14.4
Lesson Guide

LESSON 14.1 – 14.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /m/, /l/, /b/, and /o/;
- B. Repeat practice phrases and sentences;
- C. Identify the sequence of events (Beginning, Middle, and End);
- D. Determine the characters' feelings in a story;
- E. Demonstrate competency in balancing skills; and
- F. Illustrate scenes from the stories they have read.

Sound Workout Words

machine	lady	bread	orange
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Stories

“A Special Birthday Gift” and “Where is Yellow?”

Practice Sentences

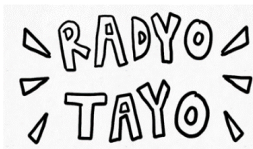
Lesson 12.1: “Colors help you remember memories.”

Lesson 12.2: “Artists use lots of colors to paint with.”

Lesson 12.3: “Pink is a relaxing color.”

Lesson 12.4: “Yellow and orange can make people feel hungry.”

Lesson 12.5: “The color blue can make you sleepy.”



LESSON 14.4

Objectives

After this lesson, the students should be able to:

- A. Produce the sound of letters /b/ and /o/;
- B. Demonstrate competency in balancing skills;
- C. Identify the feelings of characters in a story; and
- D. Illustrate a scene from the story, "Where is Yellow?"

Sound Workout Words

bread	orange
/b/	/o/

Story

Where is Yellow? - an adaptation of a book translated by Brian Kavanagh, original story *Màu Vàng Ở Đâu?* by Lê Thu Phương Quỳnh and Parul Batra. Illustrated by Nguyễn Thị Ngọc Bích.

Lesson Overview

Activities for Today:

- ★ Sentence Warmup
 - Practice sentence: **"Yellow and orange can make people feel hungry."**
- ★ Mindfulness Exercise
 - Balancing exercise
- ★ Sound Workout
 - Sing the ABC Song
 - Practice letter sounds /s/ and /u/
- ★ Pretend Play
 - Balancing skills
 - Mimic actions of rowing a boat
- ★ Story Time
 - Where is Yellow? (An adaptation of a book translated by Brian Kavanagh, original story *Màu Vàng Ở Đâu?* by Lê Thu Phương Quỳnh and Parul Batra. Illustrated by Nguyễn Thị Ngọc Bích)

The learning buddy should:

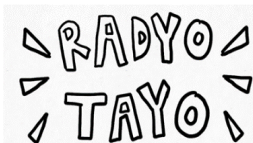
- Listen alongside the young learner.
- Make sure there is enough space to stand and move around during the pretend play.

Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Listen and repeat the practice sentence: **"Yellow and orange can make people feel hungry."**
- Count the number of words in the practice sentence.
- Know what it means to be hungry.
- Answer questions about who is capable of being hungry.



- Count the syllables of the word “hungry.”

Mindfulness

The children will be asked to:

- Do a balancing exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords; “bread” and “orange.”
- Practice sounding out the sounds /b/ and /o/.
- Identify the words that begin with the sounds /b/ and /o/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Demonstrate how to sit up straight, with legs stretched out in front, then bend the knees and lift them into the air. Afterwards, use the arms to mimic actions of rowing.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Follow the lead of learning buddy’s position and action as if rowing a boat.

Story Time

The children will be asked to:

- Read the story “Where is Yellow?” again.
- Understand the characters’ feelings.
- Draw a picture of how the artist’s painting in the story looked like.
- Show their drawings to other family members.