

RADYO TAYO:
Early Childhood Education Literacy Lesson 14.3
Lesson Guide

LESSON 14.1 – 14.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /m/, /l/, /b/, and /o/;
- B. Repeat practice phrases and sentences;
- C. Identify the sequence of events (Beginning, Middle, and End);
- D. Determine the characters' feelings in a story;
- E. Demonstrate competency in balancing skills; and
- F. Illustrate scenes from the stories they have read.

Sound Workout Words

machine	lady	bread	orange
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Stories

"A Special Birthday Gift" and "Where is Yellow?"

Practice Sentences

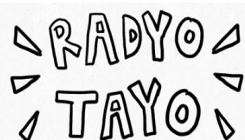
Lesson 12.1: "Colors help you remember memories."

Lesson 12.2: "Artists use lots of colors to paint with."

Lesson 12.3: "Pink is a relaxing color."

Lesson 12.4: "Yellow and orange can make people feel hungry."

Lesson 12.5: "The color blue can make you sleepy."



LESSON 14.3

Objectives

After this lesson, the student should be able to:

- A. Produce the sound of letters /b/ and /o/;
- B. Demonstrate competency in balancing skills; and
- C. Illustrate the sequence of events in the story, "Where is Yellow?"

Sound Workout Words

bread	Orange
/b/	/o/

Story

Where is Yellow? – an adaptation of a book translated by Brian Kavanagh, original story Màu Vàng Ở Đâu? by Lê Thu Phương Quỳnh and Parul Batra. Illustrated by Nguyễn Thị Ngọc Bích.

Lesson Overview

Materials Needed:

- Notebook or a book

Activities for Today:

- Sentence Warmup
 - Practice sentence: **"Pink is a relaxing color."**
- Mindfulness Exercise
 - Muscle squeeze exercise
- Sound Workout
 - Sing the ABC Song
 - Practice letter sounds /b/ and /o/
- Pretend Play
 - Balancing skills
 - Mimic actions of carrying a heavy basket
- Story Time
 - Where is Yellow? (An adaptation of a book translated by Brian Kavanagh, original story Màu Vàng Ở Đâu? by Lê Thu Phương Quỳnh and Parul Batra. Illustrated by Nguyễn Thị Ngọc Bích)

The learning buddy should:

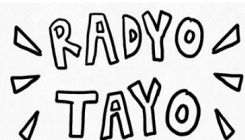
- Prepare the materials.
- Listen alongside the young learner.
- Make sure there is enough space to stand and move around during the pretend play.

Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Listen and repeat the practice sentence: **"Pink is a relaxing color."**
- Count the number of words in the practice sentence.
- Know the meaning of the word "relaxing".



- Answer questions about relaxing activities.
- Count the syllables of the word “relaxing”.

Mindfulness

The children will be asked to:

- Do a muscle squeeze exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords; “bread” and “orange.”
- Practice sounding out the sounds /b/ and /o/.
- Identify the words that begin with the sounds /b/ and /o/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Model how to stand nice and tall and balance the notebook/book on top of head.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Follow the lead of the learning buddy in balancing the notebook/book as if carrying a very heavy basket.

Story Time

The children will be asked to:

- Describe the color yellow.
- Share what they think about the title of the story.
- Read the story, “Where is Yellow?”
- Identify the beginning, middle, and end of the story.
- Draw scenes in the story that show the beginning, middle, and end.
- Share their drawings and retell the story to other family members or friends.