

RADYO TAYO:
Early Childhood Education Literacy Lesson 14.2
Lesson Guide

LESSON 14.1 – 14.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /m/, /l/, /b/, and /o/;
- B. Repeat practice phrases and sentences;
- C. Identify the sequence of events (Beginning, Middle, and End);
- D. Determine the characters' feelings in a story;
- E. Demonstrate competency in balancing skills; and
- F. Illustrate scenes from the stories they have read.

Sound Workout Words

machine	lady	bread	orange
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Stories

“A Special Birthday Gift” and “Where is Yellow?”

Practice Sentences

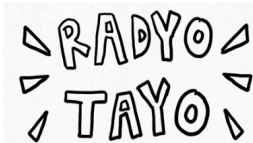
Lesson 12.1: “Colors help you remember memories.”

Lesson 12.2: “Artists use lots of colors to paint with.”

Lesson 12.3: “Pink is a relaxing color.”

Lesson 12.4: “Yellow and orange can make people feel hungry.”

Lesson 12.5: “The color blue can make you sleepy.”



LESSON 14.2

Objectives

After this lesson, the student should be able to:

- A. Produce the sound of letters /m/ and /l/;
- B. Demonstrate competency in balancing skills; and
- C. Illustrate a scene from the story, "A Special Birthday Gift".

Sound Workout Words

machine	lady
/m/	/l/

Story

A Special Birthday Gift - an adaptation of a book written by Deepalakshmi Iyer and illustrated by Deepalakshmi Iyer, Satya Krishna Prakash, and Soumya Menon.

Lesson Overview

Materials:

- Two pieces of paper
- Marker or pencil

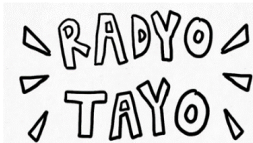
Activities for Today:

- ★ Sentence Warmup
 - Practice sentence: **"Artists use lots of colors to paint with."**
- ★ Mindfulness Exercise
 - Deep breathing exercises
- ★ Sound Workout
 - Sing the ABC Song
 - Practice letter sounds /m/ and /l/
- ★ Pretend Play
 - Balancing
- ★ Story Time
 - A Special Birthday Gift (an adaptation of a book written by Deepalakshmi Iyer and illustrated by Deepalakshmi Iyer, Satya Krishna Prakash, and Soumya Menon.)

The learning buddy should:

- Prepare the writing materials.
- Listen alongside the young learner.
- Make sure there is enough space to stand and move around during the pretend play.

Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.



Sentence Warmup
<i>The children will be asked to:</i> • Listen and repeat the practice sentence: "Artists use lots of colors to paint with." • Count the number of words in the practice sentence. • Know the meaning of the word, "memory". • Answer questions about what a memory can be. • Count the syllables of the word "memory".
Mindfulness
<i>The children will be asked to:</i> • Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn. ○ Ten times of breathing in through their nose, breathing out of their mouth, and lifting their wings up and down.
Sound Workout
<i>The children will be asked to:</i> • Sing along to the ABC song. • Practice sounding out keywords; "machine" and "lady." • Practice sounding out the sounds /m/ and /l/. • Identify the words that begin with the sounds /m/ and /l/.
Pretend Play
<i>The learning buddy will be asked to:</i> • Listen alongside the young learner. • Demonstrate how to put one foot to the drawn circle, tiptoe, and balance as if trying shoes on. • <i>The children will be asked to:</i> • Follow the lead of learning buddy in balancing as if trying shoes on.
Story Time
<i>The children will be asked to:</i> • Read the story, "A Special Birthday Gift" again. • Identify the characters in the story and their feelings. • Understand how the characters felt during certain scenarios. • Draw a picture of how the girl felt in the story upon seeing the five dresses.