

RADYO TAYO:
Early Childhood Education Literacy Lesson 14.1
Lesson Guide

OVERVIEW

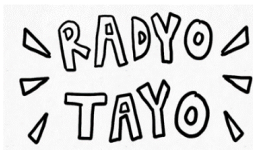
Radyo Tayo adapted the Early Childhood Education Literacy Radio Scripts from Rising Academy as a response to the closure of schools due to the COVID-19 pandemic. The audio lessons were contextualized and reviewed carefully to fit the Filipino learner's needs better. These lessons aim to address the learner's foundational phonics and phonemic awareness, reading comprehension, and early language.

The program is for children ages 3-5 and the lessons integrate play, song, and movement through social-emotional activities and fine and gross motor skill practice which is very important for children within that age level.

The Early Childhood Education Literacy Radio Lesson Set includes 20 modules with 5 lessons each. Each lesson includes a sentence warmup, mindfulness activity, sound workout, pretend play, and story time! It is essential that even during this time, children still continue to learn foundational skills they need to master to be more successful later in their learning.

ECE Example Lesson Structure
(from the Rising Academy Network)

Part	Title	Description	Focus Skills
Part 1	Sentence Warm Up	Students listen to a sentence, determine the number of words, clap the syllables, and understand the meaning of new vocabulary	Oral language, phonological awareness, early language
Part 2	Mindfulness	Students engage in a calming and attention building activity such as breathing, balancing, stretching, and focusing on a sound or color.	social-emotional learning
Part 3	Sound Workout	Students compare and contrast letter sounds	Phonemic awareness and foundational phonics
Part 4	Pretend Play	Students participate in activities that build fine motor skills (such as tracing, drawing shapes, and small hand movement) and gross motor skills (such as jumping, hopping, and dancing)	Motor skills development



Part 5	Story Time	Students listen to a story and review story elements	Oral language, vocabulary, reading comprehension
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LESSON 14.1 – 14.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /m/, /l/, /b/, and /o/;
- B. Repeat practice phrases and sentences;
- C. Identify the sequence of events (Beginning, Middle, and End);
- D. Determine the characters' feelings in a story; and
- E. Demonstrate competency in balancing skills;
- F. Illustrate scenes from the stories they have read.

Sound Workout Words

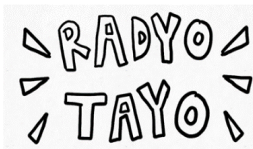
machine	lady	bread	orange
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Stories

"A Special Birthday Gift" and "Where is Yellow?"

Practice Sentences

Lesson 12.1: "Colors help you remember memories."
Lesson 12.2: "Artists use lots of colors to paint with."
Lesson 12.3: "Pink is a relaxing color."
Lesson 12.4: "Yellow and orange can make people feel hungry."
Lesson 12.5: "The color blue can make you sleepy."



LESSON 14.1

Objectives

After this lesson, the student should be able to:

- A. Produce the sound of letters /m/ and /l/;
- B. Demonstrate competency in balancing skills; and
- C. Illustrate the sequence of events in the story, "A Special Birthday Gift".

Sound Workout Words

machine	lady
/m/	/l/

Story

A Special Birthday Gift – an adaptation of a book written by Deepalakshmi Iyer and illustrated by Deepalakshmi Iyer, Satya Krishna Prakash, and Soumya Menon.

Lesson Overview

Activities for Today:

- ★ Sentence Warmup
 - Practice sentence: **"Colors help you remember memories."**
- ★ Mindfulness Exercise
 - Deep breathing exercises
- ★ Sound Workout
 - Sing the ABC Song
 - Practice letter sounds /m/ and /l/
- ★ Pretend Play
 - Balancing
- ★ Story Time
 - A Special Birthday Gift (an adaptation of a book written by Deepalakshmi Iyer and illustrated by Deepalakshmi Iyer, Satya Krishna Prakash, and Soumya Menon)

The learning buddy should:

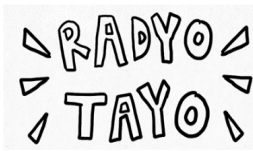
- Listen alongside the young learner.
- Make sure there is enough space to stand and move around during the pretend play.

Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Listen and repeat the practice sentence: **"Colors help you remember memories."**
- Count the number of words in the practice sentence.
- Know what artists are.



• Answer questions related to artists. • Count the syllables of the word “artists.”
Mindfulness
<i>The children will be asked to:</i> • Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn. ○ Ten times of breathing in through their nose, breathing out of their mouth, and lifting their wings up and down.
Sound Workout
<i>The children will be asked to:</i> • Sing along to the ABC song. • Practice sounding out keywords; “machine” and “lady.” • Practice sounding out the sounds /m/ and /l/. • Identify the words that begin with the sounds /m/ and /l/.
Pretend Play
<i>The learning buddy will be asked to:</i> • Listen alongside the young learner. • Demonstrate how to lift one leg, and place that foot on the opposite knee. Then turn that leg out, so the knee is facing sideways just like a branch of a tree. Afterwards, show how to stretch the arms up to the sky and clap the hands together. • Answer any questions/clarifications of the young learner. <i>The children will be asked to:</i> • Follow the lead of the learning buddy in balancing.
Story Time
<i>The children will be asked to:</i> • Share what they think about the title of the story. • Read the story, “A Special Birthday Gift”. • Identify the beginning, middle, and ending of the story • Draw scenes in the story that show the beginning, middle, and end. • Share their drawings and retell the story to other family members or friends.