



RADYO TAYO:

Early Childhood Education Literacy Lesson 1.4

Lesson Guide

LESSON 1.1 – 1.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /s/, /t/, /p/, and /a/;
- B. Repeat practice phrases and sentences;
- C. Draw different shapes with different sizes;
- D. Identify the sequence of events (Beginning, Middle, and End);
- E. Determine the characters of the story; and
- F. Illustrate scenes from the stories they have read.

Sound Workout Words

snake	tiger	pig	ant
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Story

“The Lost Laugh” and “Little Ants Big Plan”

Practice Sentences

Lesson 1.1: Mangoes are delicious.

Lesson 1.2: You can eat bananas.

Lesson 1.3: I go to the market.

Lesson 1.4: I enjoy eating green mangoes.

Lesson 1.5: Exercise is healthy.



LESSON 1.4

Objectives

After this lesson, the student should be able to:

- Recall the sound of letters p and a;
- Draw circles in different sizes;
- Classify the characters of the story, "Little Ants Big Plan"; and
- Retell the story "Little Ants Big Plan".

Sound Workout Words

pig	ant
/p/	/a/

Story

Little Ants Big Plan – an adaptation of a book written by Candice Dingwall and Illustrated by Steven McKimmie.

Lesson Overview

Materials Needed:

- Notebook or a piece of paper
- Pencil
- Small stones or counters

Activities for Today:

- ★ Sentence Warmup:
 - Practice Sentence – "I enjoy eating green mangoes."
- ★ Mindfulness Exercise:
 - Deep Breathing Exercises.
- ★ Sound Workout
 - ABC song.
 - letter sounds /p/ and /a/.
- ★ Pretend Play
 - Practice drawing long lines.
- ★ Story Time
 - The Lost Laugh (an adaptation of a book written by Karen Lilje, Wilna Combrinck, and Michelle Preen).



The learning buddy should:

- Prepare the writing materials.
- Listen alongside the young learner.
- Draw one long line across the page of a notebook or piece of paper.

Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Repeat the practice sentence - **"I enjoy eating green mangoes."**
- Count and clap the number of words in the sentence.
- Count the syllables of the practice sentence.
- Answer questions about things that they enjoy.
- Count and clap the syllables for the word "enjoy."

Mindfulness

The children will be asked to:

- Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Recall the words "pig" and "ant."
- Practice sounding out /p/ and /a/.
- Distinguish the words that begin with /p/ and /a/.

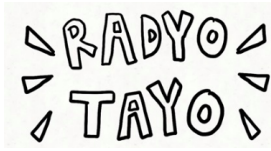
Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Model to the young learner how to move up and down on a long line drawn in the sheet of paper.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Move up and down along the long line.
- Use the rocks to represent the ants moving up and down the long line.



- Draw a long line to represent a tall tree.

Story Time

The children will be asked to:

- Re-read the book, "Little Ants Big Plan", an adaptation of a book written by Candice Dingwall and Illustrated by Steven McKimmie.
- Identify the characters of the story.
- Draw the characters of the story "Little Ants Big Plan" and retell the story to their family.