



RADYO TAYO:

Early Childhood Education Literacy Lesson 13.5

Lesson Guide

LESSON 13.1 – 13.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /p/, /v/, /d/, and /a/;
- B. Repeat practice phrases and sentences;
- C. Draw different sizes of circles;
- D. Identify the sequence of events (Beginning, Middle, and End);
- E. Determine the characters in a story; and
- F. Illustrate scenes from the stories they have read.

Sound Workout Words

paper	vegetable	dish	animal
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Stories

“The Boy Beats His Problem” and “The Magical Lunchbox”

Practice Sentences

Lesson 12.1: “Eating bananas gives you energy.”

Lesson 12.2: “Keep your mouth happy by brushing your teeth.”

Lesson 12.3: “It’s important to exercise every day.”

Lesson 12.4: “Sleeping helps you learn better.”

Lesson 12.5: “Drinking water improves concentration.”



LESSON 13.5

Objectives

After this lesson, the students should be able:

- A. Produce the sound of letters, /p/, /v/, /d/, and /a/;
- B. Identify words that have the same sound at the beginning;
- C. Compare and contrast the stories, “The Boy Beats His Problem” and “The Magical Lunchbox.”

Sound Workout Words

paper	vegetable	dish	animal
/p/	/v/	/d/	/a/

Story

The Boy Beats His Problem– an adaptation of a book written by Anirudh Raghava and illustrated by Ajit Narayan, Priya Kuriyan, Rajeev Verma 'Banjara', Rijuta Ghate, and Soumya Menon.

The Magical Lunchbox – an adaptation of a book written by Manisha Bhise and illustrated by Jayesh Sivan, Kalp Sanghvi, Kshirin Shetty, Niloufer Wadia, Priya Kuriyan, Radhika Tipnis, and Rijuta Ghate.

Lesson Overview

Materials Needed:

- Notebook or a piece of paper
- Pencil
- Four small stones or counting objects

Activities for Today:

- ★ Sentence Warmup
 - Practice sentence: **“Drinking water improves concentration.”**
- ★ Mindfulness Exercise
 - Doing deep breathing exercises.
- ★ Sound Workout
 - Sing the ABC Song.
 - Practicing letter sounds /p/, /v/, /d/, and /a/.
 - Recognize similar words
- ★ Pretend Play
 - Practice drawing circles
 - Mimic actions of washing the dishes in sink
- ★ Story Time
 - The Boy Beats His Problem and The Magical Lunchbox



The learning buddy should:

- Prepare the writing materials.
- Listen alongside the child.
- Draw a big rectangle that fills the page or a piece of paper.

Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Listen and repeat the practice sentence: **“Drinking water improves concentration.”**
- Count the number of words in the practice sentence.
- Know the importance of drinking water.
- Present a short acting that shows the practice sentence.
- Answer questions about the things that help in concentration.
- Count the syllables of the practice sentence.
- Count the syllables of the word “concentration.”

Mindfulness

The children will be asked to:

- Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords; “paper”, “vegetable”, “dish”, and “animal.”
- Practice sounding out the sounds /p/, /v/, /d/, and /a/.
- Identify words that begin with /p/, /v/, /d/, and /a/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Model to the young learner how to draw big circles inside the rectangle as if mixing the water into the sink.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Follow the lead of learning buddy in drawing circles as if washing the plates.

Story Time

The children will be asked to:

- Read an excerpt from “The Boy Beats His Problem” and “The Magical Lunchbox.”
- Compare and contrast the characters and settings of the two stories.



- Draw a picture of the boy winning the running race, and also a picture of the boy with his magical lunchbox.
- Share their drawings and tell to other family members what are the similarities and difference between the two boys.