



RADYO TAYO:

Early Childhood Education Literacy Lesson 13.3

Lesson Guide

LESSON 13.1 – 13.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /p/, /v/, /d/, and /a/;
- B. Repeat practice phrases and sentences;
- C. Draw different sizes of circles;
- D. Identify the sequence of events (Beginning, Middle, and End);
- E. Determine the characters in a story; and
- F. Illustrate scenes from the stories they have read.

Sound Workout Words

paper	vegetable	dish	animal
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Stories

“The Boy Beats His Problem” and “The Magical Lunchbox”

Practice Sentences

Lesson 12.1: “Eating bananas gives you energy.”

Lesson 12.2: “Keep your mouth happy by brushing your teeth.”

Lesson 12.3: “It’s important to exercise every day.”

Lesson 12.4: “Sleeping helps you learn better.”

Lesson 12.5: “Drinking water improves concentration.”



LESSON 13.3

Objectives

After this lesson, the student should be able to:

- A. Produce the sound of letters /d/ and /a/;
- B. Draw circles; and
- C. Illustrate the sequence of events in story, "The Magical Lunchbox."

Sound Workout Words

dish	animal
/d/	/a/

Story

The Magical Lunchbox– an adaptation of a book written by Manisha Bhise and illustrated by Jayesh Sivan, Kalp Sanghvi, Kshirin Shetty, Niloufer Wadia, Priya Kuriyan, Radhika Tipnis, and Rijuta Ghate.

Lesson Overview

Materials Needed:

- Notebook or a piece of paper
- Pencil

Activities for Today:

- Sentence Warmup
 - Practice sentence: **"It's important to exercise every day."**
- Mindfulness Exercise
 - Muscle squeeze exercise
- Sound Workout
 - Sing the ABC Song.
 - Practice letter sounds /d/ and /a/
- Pretend Play
 - Practice drawing circles
 - Mimic actions of preparing a dish
- Story Time
 - The Magical Lunchbox (an adaptation of a book written by Manisha Bhise and illustrated by Jayesh Sivan, Kalp Sanghvi, Kshirin Shetty, Niloufer Wadia, Priya Kuriyan, Radhika Tipnis, and Rijuta Ghate)

The learning buddy should:

- Prepare the writing materials.
- Listen alongside the young learner.
- Draw a big circle that fills the page or a piece of paper.



Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Listen and repeat the practice sentence: **"It's important to exercise every day."**
- Count the number of words in the practice sentence.
- Know the meaning of the word "exercise."
- Present a short acting that shows the practice sentence.
- Answer questions about what we do to exercise our bodies.
- Count the syllables of the practice sentence.
- Count the syllables of the word "exercise."

Mindfulness

The children will be asked to:

- Do a muscle squeeze exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords; "dish" and "animal."
- Practice sounding out the sounds /d/ and /a/.
- Identify the words that begin with /d/ and /a/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Take one stone and place it in the circle as if adding ingredient to a pan.
- Draw big circles inside the existing circle as if stirring the ingredients together.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Follow the lead of learning buddy in casting stones and making circles as if preparing a dish.

Story Time

The children will be asked to:

- Describe what is a lunch box.
- Share what they think about the title of the story.
- Read the story, "The Magical Lunchbox."
- Identify the beginning, middle, and end of the story.
- Draw scenes in the story that show the beginning, middle, and end.
- Share their drawings and retell the story to other family members.